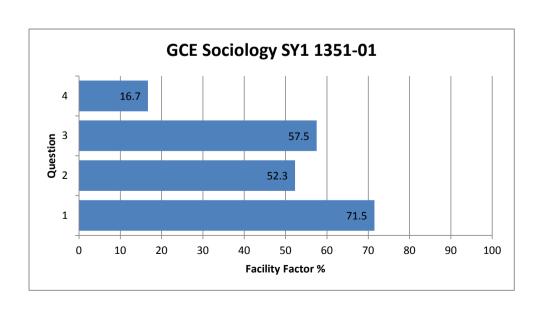


WJEC 2014 Online Exam Review

GCE Sociology SY1 1351-01

All Candidates' performance across questions

?	?	?	?	?	?	?
Question Title	N	Mean	S D	Max Mark	F F	Attempt %
1	3374	10.7	2.4	15	71.5	100
2	2547	23.5	7.6	45	52.3	75.5
3	825	25.9	8.9	45	57.5	24.4
4	2	7.5	2.1	45	16.7	0.1



Compulsory

1. Read the item below and answer the following questions.

Religion is an agent of secondary socialisation. Religious ceremonies influence identity and can unite a society by socialising people into the shared norms and values of that society. A religious leader can act as a **role model** and give guidance about the type of behaviour that is acceptable or unacceptable. For example, divorce is viewed as unacceptable by the Roman Catholic Church. An example of expected behaviour for Muslims is fasting during Ramadan.

- (a) With reference to the item and your own knowledge, explain the meaning of the term **role** model. [5]
- (b) Using material from the item and your own knowledge, describe and explain how any **two** agents of socialisation influence norms and values. [10]

1a	A role model is a person who is respected and is looked
	to for guidance. Dale models behaviours are multited
	because trespere perceived as desperble.
	their behewiour is
	With reference to the iten " a religious leader concer
	as a role wodel " for exemple muslims perceive the Prophet
	Muhammed as she'r role models + my to beheure in the some
	way he would. A ride model socialises people by leaching then
	their values + mosels.
	O'SCI PROPEST TO STATE OF THE S
16	One agent a socialisation shat ylueree norms tradies
	12 peligion. Peliguon is a secondary agent of socialisation
	that socialises people into their names + more importantificher
	values Religion socialises people by Eyomengexpectations
	from the religious holy bode. For example the Bible how
	to commandments show creates vertue upon human life eq
	Thou shall not Kill' tothrough this commander creates on
	expectation a Christians & Therefore seates a value on
	human life. De your also socialises people who their mans
	t values smouth vote models in the religion. By having
	note models, this creates an expectation from religious
	people to multiple their role models. For exemple Jeans is
	a rde model por christians whom teaches then to leve
	they reighbour 'erc + this creates value.
	And the contraction that the contraction the contraction to the contra
	Another agent of societisation that refuerces norms tuches
	is the senily. The senily is a primary court of socialisation
	that teaches to an nome tratues. The family teach is our
	norms and values it mough the use of southons. A norms
	anaccepted warry of behaving na certain shahan
	for example queing at a bis stop es the norm in the UK.
	There are normal & pomal sorethors, the territy imposes
	upomed acretions when people in the sensity behave in a
	indesired way for example the relighty steps is an momen
	3 3,

Question
number

Leave Blank

Somethan imposed on young children when they betheme bady by nor example smed sweeting.
badyby for example street sheering.

Question number	
\Q	Ande model is a person who is respected and is located to for guidence. Ade models behaviours are immitated because there perceived as despetate. Their behaviour is With reference to the item " a religious trader concert as a role model" for exemple must me perceive the Prophet Muhammed as their role models t my to behave in the some way he would. Ande model socialises people by leading them
	their values troods.
	One agent a socialisation that refluencements tradies is religion. Religion to a secondary agent of socialisation. That socialises people into their names timere importantly their rathes. Religion socialises people to exponency expectations from the religious half books. For example the Bittle hous to commandments that circutes value upon human life equilibral shall not kill to the commandment creates on expectation of Christians of therefore arates a value on human life. Religion also socialises people into their names tradies almost vote models in the religion. By having note models, this creates an expectation from religious people to ministre their note models. For example Jeans is a rate model for christians whom teaches their to leave they religion.
	Another agent of socialisation that replieres names turbes as the fenily. The femily is a primary cogert of socialisation that fearles to air names tratues. The femily fearly is our names and values through the use of sanctions. A names and exclused to exactly of behaving no certain struction for example queing at a bas stop as the name in the vic. There are moment of formal sanctions, the femily imposes informal sanctions when people trate femily behave in a modes field way. For example the resulphity stops is an informal









Question number

Senethan imposed on young Children who shelp bethere badly by her example sheet sheeting.

16	Romany socialized Norms are standard belaviour
	funda social situations, and values are shared moral ideas societies have to keep things in
	moral idlas societies have to keep things in
	order. There are taught through egents of socialise
	and there exte two types - princary and secondary.
	Primary comes from family, and Children learn throws imitation of role models, their pavents. Norms and
	Values and an corred through portione and reaching
	scen ctions, for example sweets or the naught step. An example of a North taught would be using an engineed fork and end example of a value could be to respect your family or elders.
	an enge and good and end example of a
	volue could be to respect your family or elders.

22.000

An example of secondary such as the itemis retaion. The role nodel 1 of chidren in the here could be Good or the egintlant or higher up people in the hierarchy such as a priest. Positive and regartive sanching may include respect from others and the promise of heaven, or of course the threat of hell. These however are after you dre. I Norm taught for Muslimsis to fast during Ramadan, and this would be enforced through and Unofficial regartive sanction since your family and
do this. And value taught in the Roman Catholic
through the strong dir belief in divorce.
A role model is a serson of a higher status Han you who you look up to and may attempt to initate their behaviour. This is of course a way of aquinha Norms, and with reference to the item this role model could be a religious leader, such as the Pope or Buddha. Many people try to follow the Values of Buddha, although few allieve this. This shows however that influential role models can create sub- or cultures or counter-cultures.



number	
	An example of secondary such as the itemic
	religion. The role nodel not chidren injutate here
	could be God or the egivilant or higher up
2	people in the hierarchy such as a pritest. Positive
	and regartive sanctions may include respect from
	others and the promise of heaven, or of course
	the threat of hell. These however are after you
	die. A Norm taught for Muslimsis to fast duriture
	Ramadan, and this would be enforced through an
	Ramadan, and this would be enforced through and unofficial negative sanction since your family and
	other mushing may look down on you if you don't
	do this. And value taught in the Roman Catholic
	Church is Chastity and monggamy, demonstrated
	through the strong dir belief in divorce.
	574
1a	Musel and a second of the seco
10	A role model is a person of a higher status Han you
	their behaviour. This is of course a way of
	aguirsha Norms, and with reference to the item this
	role incode could be a religious leader. Such as
	the Pope or Buddha. Many people try to follow the
-	Values of Budolism in order to a chieve enlightenment
	like Buddha, although lew appieve flux. This shows
	however that influential role models can create 5Wb- & cultures or counter-cultures.
	Sub- & cultures or counter-cultures.
	3 + 2
	J . L











1a) Role model means s	someone who
is looked up to wh	ien a person has
a role model this	
that they copy or	collow whatever
the person does. In	the item it
says a religous v	
a role model an	d aire anidance
about the type of	behaviour that
is acceptable or 1	inacceptable, Catholic
(MANAGE COLOR) CILLO	Colled the
10 commandments, they to Jesus or God o	Catala Cid
to Service ac Cood	y may wor ap
noodal Of GOO C	U) TYPU IUL
model.	
b) Socialisation can he	ave a big
influence on the	norms and value
towards a situation	n. Paranger A
norm is an unw	citten Culo Ma
itematical was a marcha	
For example,	di la santa di
BONGET FOI EXCUMPLE,	alvoice is veine
as unacceptable k	by the koman
Catholic church, Edward	someone may
be very unhappy is	n their marriage
Dut may not want	a divorce, as
they do not want	
11.5-7	to be Looked
at in a had way	to the Catholic
community. Is they	have been
community. If they brought up taught role model for exa	have been by their mple their parent
community. Is they	have been by their mple their parent this is

A value is more of a
tressuear to a person. It a person shares the same values they are more likely to unite together.
shares the same values thou
are more likely to unite together.
An volume via Caparer

In Role model means someone who is booked up to when a person has a role model this usually means that they copy or follow whatever the person does. In the item it says a religious leader can act as a role model and give guidence about the type of behaviour that is acceptable or unacceptable. Catholic whose follow rules are called the 10 commandments, they may look up to Jesus or God as their role
model.
B) Socialisation can have a big influence on the norms and values towards a situation. The less of the control of the norm is an unwritten rule. It is solved to the control of the contro

A VOLUE is more on a
A value is more of a tressugar to a person. If a person shares the same values they are more likely to unite together. Burbalue via mare
sharen the same values there
are more likely to unite together
My wature vier anares
2+ (
Luckii A. O.



2. Families and Culture

- (a) Outline and explain how the changing role of women has influenced families. [15]
- (b) Assess the view that the extended family is no longer important in the contemporary UK. [30]

20% Women's wes in the family has changed chrematically in she remity due to changes in legislation, attitutes + she eronomy. This change is the role of woren raws rylvered the behaviour of dulber, expectations & ferrily expent conjugal roles wishon she family household. Sharpe did strong on young women in the 1990's I have their they poursed more on their convers teducation rether then promage & jointly life. Sharpe's shally shows that there was has been a great change in the ride of momen over the past (due to learstation) to legistation It is much easier to get a divorce due to the divorce repart act (1971) + so many more due-se tenuly types home assed. One at a par children live in single pareit penilies. Thomas + colland suggest women face higher expetations from marriage + found other women can without a male + because a dhis stere is a rise failly Sypes. Post perior Catherine blakin pur porward the idea of a preserve shoony of women shout is a result of changing roles it women. The preparence theory is that women do home the choice or being independent women into work & sheycan spend time in when Over Feducation but prefer to west the into their children + marriages + so table in part have yolds instead Allew rights theorist do not like the et injuerce is the decages charged roles of women as it looks led to an neverse a single perent families who are dependent on the velyene state. New righ theorist Murray believes that without a male rale model

nper	
	parity (se dad) it has led to an inder class thinh has led to
	on herease of ormeretes in the UK. Also because of the rise
	In sigle parent jenules & the absence of a male jether angualso
	contribute to the fact that the UK has the highest because pregnary
	5.1. at single matters are knaugerest this meighe due to the fact
	then the changing index or wore. Has led to absent juster regimes.
	30.000
	Moxist temnist Andey believes that women took one emotioned
	Sponges + are the "takers of Shit" + 80 she believes there hers
	not ben much of a change in the roles of wover.
	roof act traces of a constant
	Die to the Francis de misso charge to the commune
	The to the "Economy of the mostle" changing to the "economy or the mind", there has been a significant is a morais concern of
	So they speed a lot of their time on their concers rathe the cit
	have beshury pand that weren the wolf pull have speed 731 by
	have an conjugation howevore compared to 83% who do not
	workshich wa result of chereful roles was a women.
	marginate as a rest of the all of
_	
	* * * * * * * * * * * * * * * * * * * *

20	Mang Functionalist shearists young + wilmost identified
	3 types a extended jamily types: dispersed extended remay
	was extended gently & entervated extended parity. They
	believe one get of 8 terrilles belong to local extended
	Parily types. They would believe that the extended family types
	are not as uportent because shey are not as connor anymore
	due to the rise in the privatised rudger rangly. Young + Wilmolt
	believed this nuclear family artsed due to the ma many housing
	extre movement in the 19160's + 1910 1970's. Also there is
	80.1. a south osen Asian jamings have in neclear jamilles
	despite the serection or hing is extended comities of this shows that
	The extended parity is not so common in many cultures t so
	co not as proportent as it used to be because there is a decrease
	in exterded family hypes.
-	
	The extended ferrily was important in helping young children be socialised to respect the elderly to have a balance a
	be socialised to respect theelderly the home a balance or
	Socialisation Littinghe sendy strongh numberes of 300th Grendperes
	There is now a pust-sordwich greation where mother
	There is now a purity sondwich generation where mothers are taking one of their own perents as well as then children Therefore
	V
Ų.	One cut of thee households contain only one person + many or
	these household are of elderly women (in performer) due to the
	but shar sheir husbands here died. 47
	There is a new afterwised gameny types were children go to
	Crubersing as swellers and o o o
	Date has a shall be to be an illestable to be a surface.
	Another type a extended tenity types is the horizontal were ourthes;
	meles traising the loyette or very local. This sainly type is
	mae camon n edhnic minartees took moe marker as the saudice
	Children who a community of simily of teaches the value of ingo many is
	fenily h sarety.
	Marketter the war a hide live comments
	We the there is an a higher like expectancy rate in continguous
	on a se (me to marge or emile the 1 215 millioner of

	Schehan massed on young Children who shelp behave
	Southan imposed on young children when they betheme bady by nor example smed sweeting.
	30.
90%	
Mg.	Women's roles in the sensing has changed chrematically
	in she remity due to changes in legislation, attitudes to the
	eronomy. This change is the role of works raise reflected
	the behaviour of children, expectations & ferrily typest
	conjugal roles without the party household. Sharpe did
	a singly on young women in the 1990's I have their they
	vocused more on their convers teducation reather then
	promage & jerryly life. Sharpe's sholy shows that there was
	has been a great change in the ride of women over the past
	40 150 years, + this has represent the sendy because
	(Edue to legistation)
	It is much easier to get a divorce due to the divorce
	repart act (1971) + so many more diverse tomby types
	home assed. One at of four children live in single parent
	panilles. Thomas + colland suggest women face higher expertations from marriage + found other women can survive without a male + because of this stere is a rise in chiese
	expetations from manage of found about women can survive
	without a negle + because of this shere is a rise in chinese
	Janly Sypes.
	. 0 3
	Past teneniar Catherine lakin pero porward she idea y a
	preserve shoony of women shout is a result of changing roles in
	women. The presentnee theory is about women do home the choice
	a being independent women who work I sheycan speel time in shein
	Over Feducation but prefer to purest the into Shetr children &
	according to be the son out has a value to stand
	marriages + so take in part have jobs instead.
	Alour od by yorder do not like the driver is the decree
	New rights theorist do not like the of injuries is the drangery
	charged rolls of wone as it looks led to an neverse a single
	perent remains who are dependent on the velyere state. New right
	theorist Murray believes that withour a male rae noded in the

Laz Women's wes in the sensy has changed chrematically in the remity due to changes in legislation, attitudes to the evonomy. This change is the role of wover house influenced the behaviour of children, expectations & femily hyperst conjugal roles within the family household. Sharpe du strong on young women in the 1990's I have they poused more on their concersteducation rether then manage & jenuly life. Skarpe's shally shows that there as a has been a great change in the ride of moven over the past 40 150 years & this has represent the family because to legislation It is much easier to get a divorce due to the divorce repart act (1971) + so many more due-se tenuly types home assed. One at a par children live in single perein penilies. Thomas + colled Euggest women lave higher expetations from marriage + found other women can without a made + because of this stere is a rise in chivese farily Sypes. Post perior Catherine blakin puts porward the idea of a preserve shoon of women shout is a result of changing index it women. The preparere sheary is that women do have the choice a being independent women who wate I shey can spend time a sheir Over Feducation but prefer to west the into their children + marriages + so table in part have jobs instead Wew rights theorist do not like the et incherce is the deengery charged roles of women as it locus led to an increase a single perent remoties who are dependent on the velyene state. New righ theorist Murray believes that without a male rae model

a se to dodd as head to a load to the dodd to	
party be dad it has led to an inder class thich has led to	
on horease a come reses in the UK. Also because of the rise	
In siglo parent jenules to the absence of a male jether inaqualso	
contribute to the fact that the the has the highest secrage pregravey.	
5% or single matters are terracerest this mente due to the fact	
that the changing index a war has lad to absent pather refuses.	
Morrist temnist Andry believes that women took one emotioned	$\overline{}$
Spanges of are the "takers of Shit" of So she believes there how	
not ben much of a change in the roles of wover.	
The to the Economy of the mode charging to the Economy or	
the mind", there has been a significant rise in mora's cancers of	
So they speed a lot of their thre on their concers rathe the at	
have beshury pand that woven the wole pull have spend 731. 00	
has in case and in the previous compared in \$3% when to not	
and this is a result is decine only one a warren	
workwhich is a result of cherging roles man of women. Mostly implicate that The good K 6+4	89
Sine rood K 6+C+	V
	10
	1
	ŕ
· · · · · · · · · · · · · · · · · · ·	

garage Functionalist theorisms young I willnot identified 20 3 types a exterded jamily types: dispersed extended local extended femily & entervated extended parity. They believe one get a 8 families belong to local extended Parily types. They would believe that the extended family hypas are not as uportent because they are not as comon original due to the rise in the privatised rudger senily. Young + Wilmoth believed this nuclear family arised due to the many housing estate movement in the 19160's + 1900 1970's. Also state is 801. a south out Asian penities true in nuclear remittes despite the serection or hinting it extended territies of this shows that The extended parity is not so common in many cultures t co per as important ous is used to be because there is a decrease in exterded rawly hypes: The extended fenily was important in helping young children be socialised to respect the eldery the hance a balone Socialisation Littinghe ferrily strongly nudweres of 300th Grendperers There is now a purity-sondwich generation where mother are taking are of their own penests as well as then childre. Therefore One get of thee households contain only are person + many or these household are of elderly women in performer) due to the just that their husbands here died . 4 There is a nise in afteriored parity types were children go to mirersity as stylens. and o o Another type a extended parily types is the horizodal were ourses; meles toasins live byethe or very lace. This painty type is mae canon n elhic minates tracke moe marker as the sourclise Children who a comming of thing of teaches the value of importune Jenily h sarehy. er is on a higher like experiment in UK to the to changes in tenth are the norderhan a

	Sonethan imposed on young Children when they betheme
	Sonethan imposed on young children when they behave badly by nor example sheet sweeting.
	54+4
	· · ·
laz.	Women's in the sensely her changed chrematically
	in she remity due to changes in legislation, attitudes to the
	Gronomy. This change is the role of works raws rylvered
	the behavior of children, expectations & femily typest
	conjugal roles within the family household. Sharpe did
	a singly on young women in the 1990's tround that they
	vocused more on their concersteducation rether then
	manage & somely like. Skarpe's shaly shows that there as a
	has been a great change in the ride of more over the past
	40 150 years, + This has represent the family because
	(* due to legistation)
	It is much easier to get a divorce due to the divorce
	reformact (1971) + so many more durerse touly types
	home assed. One at a four children line in single pener
	penilles. Thomas + collard suggest women face higher
	panilles. Thomas + collard suggest women take higher expertations from manage + found that women can survive whout a male + because of this there is a rise in chiese
	without a note + because a dhis shere is a rise in chivese
	Jarly Sypes.
	Post- revenior Catherine blakin pero porward the idea of a
	preserve shoony of women shout is a result of changing index it
	women. The preparence theory is that women do home the choice
	a being independent women who work I shey can speed time a sheir
	career Feducation but prefer to suest the into their children to
	marriages + so table in part have plas justiced.
	New rights theorist do not like the et inpuerce is the dangery
	charge roles of tione as it locus led to an neverse a single
	perent rematies who are dependent on the velyene state. New rights
	theorist Murray believes that without a male rale model in the

3. Youth Cultures

- (a) Outline and explain why some young people choose to join youth sub-cultures. [15]
- (b) Assess the functionalist view that youth culture is a period of transition between childhood and adulthood. [30]

36	This essay will assess the functionalist view of transitions between childhood and adulthood, considering both how
	this is true and relevent in today's society and how it
	is not.
	Youth culture could be described as a transitionary
	period. Parsons speaks of how youth culture has
	replaced the old traditional coming of age ceromonies (though
	remnants still remain such as the 18th birthday party) and is
	now the extended means of morning from the conflicting values of home life, childhood, and working life, adulthood.
	downes of rarios are, children out working are, amounted.
	However, the Marxist sociologist Hebdige would disagree with
	this, saying that in fact youth culture is split into a series
	of sectors called subcultures and that rebellion against capitalist society is their primary function. This is
	Shown by his study of Punksisho use bucolage as a
	form of resistance.
	Tois so tool would say to be In addition to morning
	children into the values of the adult world gradually
	youth Culture could also be said to help society morne
	from their ascribed status that is given to them to their achieved status. Eisenstadt supports this theory,
	Sayner that a Status is a chieved through fierce competition
	Saying that a status is a chieved through fierce competition in the world of work. Mayle soli has another theory, that youth culture in contemporary society is simply
	that youth culture in contemporary society is shiply
	about norman's companion ship
	While most youths move from one childhood to
	adulthood smoothly, some may feel excluded from
	deviant Subcultures with different volutions about focal
	concerns. Miller says this, adding that it is working
	class groups who seel insecure and cut off.
	Deviant subcultures may also be joined for fun, Counters Katz-a post modernist-since crime is
	www. since cimers

seductive and many youths simply want to get enjoyment from the thrill of deviant acts The transition between childhood and adulthor niay in fact create a division in society. Roszak speaks of a phenominun called the generation gap', meaning age is now the most prominant division within society; the funenist theidenson strongly disagrees however. She speaks of how gender remains a large division, with the patriarchal society opressing women and not allowing them to snoothly transition. Overall, there are many conflicting opinions on the gast that youth culture is transitional and transports youth from childhood to adulthood, however there seems to be more evidence to suggest it is indeed a transition, albert now a one. However, according to the theorist childhood may not exist anymore. The messages from the media consethese children to initate sexual dress styles, drink and smoke at an early age and rapidly become confused tittle adults. 3a It could be suggested that the main reason youth subcultures came to be was consumerism. Both Abererombie & Abrams support this view, since youth culture came about after the economic boom when young people had money from part true jobs. This means yout people join youth sub-cultures perhaps to style and consumerism. Maylesoli - whilst he says sub-cultures whon't is not the apportate term any longer-does suggest along with I the functionalist Eisenstadt that Those young people come together simply for warnth support and companion ship during haddle scent

years	which are a strain on young people.
It is	snaggested by Marxiststhat youth subcultures a form of rebellion against the Bourgeoiste and
capi	tellist society. Cohen speaks of skinhoads and they joined youth sub-cultures in response to
pores	ty, displaying exaggerated working class sculinty through shared heads doc martin
books	s and braces. This shows youth join sub-cultures rely to incite rebellion.
Anoth	ner theory is that they are joined out of
men	trons that back youths made their own
	cultures after being rejetted by society.
do	n't exist anymore and have been replaced
95	neo-tribes, a losse group of youth kegelther

36	This essay will assess the functionalist view of transitions between childhood and adulthood, considering both how
	this is true and relevent in today's society and how it
	is not.
	Youth culture could be described as a transitionary
	period. Parsons speaks of how youth culture has
	replaced the old traditional coming of age ceromonies (though remants still remain such as the 18th birthday party) and is
	now the extended means of morning from the consticting
	values of home life, childhood, and working life, adulthood.
	However, the Marxist sociologist Hebdige would diragree with
	this, Saying that in fact youth culture is split into a series
	of sectors called subcultures and that rebellion against
	capitalist Societyis their primary function. This is
	Shown by his study of hinksing use bricolage as a
	form of resistance.
	Total stoutd say tous In addition to maring
	children mto the values of the adult world gradually youth culture could also be said to help society more
	Yorth culture could also be said to help society more
	from their ascribed status that is given to them to their achieved status. Eisenstadt supports this theory,
	their achieved status, Esenstant supports this theory,
	Saying that a Status is a chieved through fierce competition
/	In the world of work. Maylesoli has another theory, that youth culture in contemporary society is simply
	about varment & companion ship
	While most youths move from war childhood for
	While most youths move from one childhood to adulthood smoothly, some may get excluded from
	mainstream society and therefore begin to form
	devicent Subcultures with different volutions control focal
	concerns. Miller says this, adding that it is working
	class groups who geel insecure and cut off.
	Deviant subcultures may also be joined for fun, counters Kate-a post modernist-since crime is
	Contrary Con a post rapid inst - since citive is



 \bigcirc

	seductive and many youths singly want to get enjoyment from the thrill of deviant acts
	The transition between childhood and adulthood may in fact create a division in society. Roszak speaks of a phenominun called the generation gap', meaning age is now the most prominant division within society; the faminist theidenson strongly disagrees however. She speaks of how gender remains a large division, with the patriagehal society opressing women and not allowing them to snoothly transition.
	Overall, there are many conflicting opinions on the fact that youth culture is transitional and transports youth from wildhood to adulthood, however there seems to be more evidence to suggest that it is indeed a transition, albief now a smooth one. However, according to the theorist Postman, childhood may not exist anymore. The messages from the media cause these children to initate sexual dress styles, drink and suske at an early age and rapidly become 'confused little adults'.
30	It could be suggested that the main reason youth subcultures came to be was consumerism. Both Abererombie & Abrams support this view, since youth culture came about after the economic boom when young people had money from part time jobs. This means yout people join youth sub-cultures perhaps due to style and consumerism. Maffesoli - whilst he says sub-cultures whom is not the apportale term any longer - does suggest along with the functionalist Eisenstadt that those young people come together simply for warmth support and companion ship du my adolescent

years which are a strain on young people.	5
It is suggested by Marxiststhat youth subcultures	
are a form of rebeltion against the Bourgeoisie and	
capitalist society. Cohen speaks of Skinhoads and	
how they joined youth sub-cultures in response to	
porety, displaying exaggerated working class	
masculithy through shared heads doc martin	
books and braces. This shows youth join sub-cultures	
purely to incite rebellion.	
Another theory is that they are joined out of	\bigcirc
support orgainst a prefendice society. Swandown	
mentions that Lack youths made their own	
subcut wes after being rejetted by society.	
Bennett says however, that sub-cultures simply	
don't exist any nove and have been replaced	
by neo-tribes, a losse group of youth kegether	10
Through common interest. 75	12

12+1



3. Youth cultures
a) some young people choose to join youth sub-cultures as a way to pit in. They may just want to feel part of a group, and have their own little comunity. They may enjoy the fact that they with people that share the same
interests, or simular interests.
Males may join youth sub-culture as a way of making them feel more dominant on the street corners, for example mods.
large group of males more people are scared of this group found by Colley.
join young people may choose to join youth-sub-cultures because they enjoy oheir particular music taste or style ect.
They found sources a group of people that enjoy the same man style in certain things. A lot of children who are part
their peers when they are with them but then out home
may act completly differnt. They could join these groups to act themselves when their not at nome.
many people may join a

Cwestiwii	ÿ
	sub-culture because they don't
	like a certain other group if they also join with a group of people who don't like these, it may be as a competition.
	also join with a group of people
	who don't like these, it may
	be as a competition.
	Man Young girls manage create cultures
	such as the 'bedroom culture'. These
	Such as the 'bedroom culture'. These are not looked into with great
	detail by sociologists as the male
	sub-cultures dominate, however
	these groups car airly are the created
	30 they can have sleepovers and talk
	these groups for girls are on Created 30 they can have sleepovers, and talk about their romance like the
	scene in Grease.
b)	Functionalists believe that youth
	culture is a period of transition
	between childhood and adulthood
	This offen is true. This managery is
	because at the age of young
	adults through to adults, no-one
1	Listens to this ciae occup. They
	are not seen as important opinions
	to society. Therefore they create
	these managem youth sub-cultures
i	n order 60 share their opions
	in the contract their opions

with analls of the came area
with people of the same ages
and who may also agree with
 this. It makes them feel more
important.
At a youth age you still want
At a youth age you still want to be accepted by people and
enjoy being part of a group.
Being part of a youth sub-culture
gives you something to do when
 your younger. Your seen as too
old to be playing, but too young
to have an important job many
people are part of these sub-cultures
as something to do before they are
seen at an age where they have
a voice in society, and can
get an important job, this is
when they are going into their
adulthood.
Through secondary school you
want to feel part of a group. Theref-
ore people join sub-cultures to
'fit in' when they then leave
school, reaching their adulthood
they grader addition about the sale and addition and the sales
HAM HAMAN OUTE MORE COLLIDED ON
 the important things.
the important things. Young men, like to be seen
as dominant. Massage It makes
them feel important being part
of these groups, what was the bigger the group the better! young men, in particular don't take things "
is an an anomal away and the higger the
aroun the better young man in
sorticular don't take Fhines
important when there are homeinning
important when they are begginning their youth age, it is only as they get older they begin to. A
 thou not older thou hearn to A
They get our very begin co. It

CWestiwi	
	example of this is exams. Through GCSE's bon girls do better than boys on average. This is because boys tend to be dominant in classrooms and show off. However when they get slightly older they begin to take the school more seriously and on average end up doing better than girls at A-Level.
	GCSE'S bon airls do hetter than how
	on average. This is because hours
	tend to be dominant in classrooms
	and show one However water them
	and show off. However when they
	get olightly black they begin to take
	the school more seriously and on
	average end up doing better than
	girls at A-Level.
	O .
	7
	e



3. Youth Cultures
a) some young people choose to join of youth sub-cultures as a way to fit in. They may just want to feel part of a group, and have
their own little comunity. They
may enjoy the fact that they
with people that share the same
interests, or simular interests.
Elen
Males may join youth sub-cultures
as a way of making them feel
more dominant on the street
corners, for example mods.
anyour booking anyoning if their is a
large group of males more
people are scared of this
group, found by Colley.
join youth-sub-cultures because
Thou enion their nonticular
they enjoy their particular music taste or style ect.
They round sound a group of
people that enjoy the same
style in Certain Hings.
A lot of children who are part
of sub-cultures may act like
their peers when they are
with them but then at home
may act completly differnt. They
act themselves when their not
act themselves when their not
at nome.
many people may join a

Cwestiwn		y
- A	Sub-culture because they don't like a certain other group. If they also join with a group of people who don't like these, it may be as a competition.	
	like a certain other group. It they	
	also join with a group of people	
	who don't like these, it may	
	be as a competition.	
	Man Young girls manage create cultures)
	8uch as the bedroom culture's These	
	are not looked into with areas	
	detail by sociologists as the male	
	on authors dominate, nowever	
	these groups for girls are on Created 30 they can have sleepovers, and talk about their romance like the	
	30 they can have sleepovers, and talk	
	about their romance like the	
	scene in Grease.	
	y	
6	FUNCtionalists helieure that unith	
	Functionalists believe that youth of transition	
	between childhood and adulthood	
	This own is true. This managery is	
	because at the age of young	
	because at the age of young adults through to adults, no-one	
	listens to this age group. They	
	are not seen as important opinions	
	to society. Therefore they create	
	these broker wastern youth sub-cultures	
j	in order to share their opions	
		_

with people of the same ares
and who may also agree with
this. It makes them feel more
important.
At a youth age you still want
to be accepted by people and
eniona harna carte at a araun
to be accepted by people and enjoy being part of a group. Being part of a youth sub-culture
gives you something to do when
gour younger. Your seen as too
old to be playing but too young
to have an important job many
people are part of these sub-cultures
as something to do before they are
seen at an age where they have
a voice in society, and can
get an important job, this is
when they are going into their
adulthood.
Through secondary school you
want to feel part of a group. Theref-
ore people join sub-cultures to
'fit in' when they then leave
school, reaching their adulthood
they guster related about the same and the s
bandon are more pocused on
the important things.
Young men, whe to be seen
as dominant. Whosep It makes
them feel important being part
of these groups, whatager and the things
group the better! young men, in
group the better! young men, in
particular don't take Ehings =
important when they are begginning their youth age, it is only as they get older they begin to. A
Harris Martha and Sit is and
(Metr golden age, it is only as

CWESTIWI	
	example of this is exams. Through GCSE'S boon girls do better than bous on average. This is because boys tend to be dominant in classrooms and show off. However when they get Slightly Older they begin to take they school more seriously and on average end up doing better than girls at A-Level.
	on average. This is because boys tend to be dominant in classrooms
	get Slightly Older they begin to take
	average end up doing better than
	(Necolota)
	5+3

