

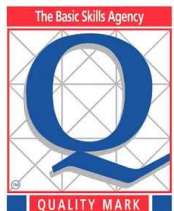
Yr 8 Ymddygiad Darllen



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Cyd-destun



- ❖ Strategaeth Llythrennedd ysgol gyfan
- ❖ Wedi ei yrru gan yr AALI
- ❖ Disgwyliadau yr uwch dim reoli
- ❖ Pawb yn gwneud yr un peth
- ❖ Popeth yn perthyn yn uniongyrchol i'r fframwaith

Llythrennedd a Rhifedd

Pam dewis y strategaeth?



Dysgwyr sydd a Oedran Darllen 6 mis neu fwy yn is na'u hoedran cronolegol

Year of Test and current year group	Number of pupils	% with reading age 6 months or more below their chronological age
2009-10 (yr. 11)	123	68.3%
2010-11 (yr. 10)	136	71.3%
2011-12 (yr. 9)	113	72.6%
2012-13 (yr. 8)	117	56.4%
2013-14 (yr. 7)	130	67.7%

Eglurhad pellach



2010-11 cohort (Current Y10):

These pupils re-sat the AWRT at the end of year 7 – July 2011. The percentage of pupils with reading ages 6 months or more below their chronological age fell from 71.3% to 51.7%. There was an improvement in reading ages for 74.7% of the pupils, with 41% showing an improvement of greater than 1 year.

We tested these pupils once again in May 2012, 10 months after the July test.

Again, the improvements were staggering:

- 62% of pupils improved by more than 10 months
- 61% of pupils improved by a year or more
- 52% of pupils improved by 18 months or more
- 33.3% of pupils improved by 2 or more years

2007-08 cohort:

Of the 91 pupils who were identified as having a reading age 6 months or more below their chronological age, 45 went on to achieve Level 5+ at the end of Key Stage 3. This equates to 49.5%. Exactly 50% of these pupils attained a Level 5+ in Reading at the end of Key Stage 3. A further 26% attained a Level 4 in Reading.

Beth yw yr 8 ymddygiad darllen?



Pob tro rydyn ni'n darllen rydyn ni'n **gwneud** rhywbeth.

Mae 8 ymddygiad gwahanol wedi cael eu hadnabod i helpu dysgwyr i ddarllen.





Yr 8 Ymddygiad Darllen



1. Activate your Prior Knowledge

What do you already know?



2. Self-monitor Make a 'clunk' a 'click'



3. Question Use your inner voice to ask questions



4. Analyse and Connect Make links with other texts



5. Visualise What pictures do you see?



6. Analyse and Infer Dig for clues/hidden meanings



7. Analyse and Evaluate Give your opinion



8. Analyse and Summarise Grab the main points



Activate Prior Knowledge



What do you already know about _____?

What do you expect to find?

Do you know anything about this type of text?

- ✓ KWL grid
- ✓ Post it notes i greu proffwydoliaeth
- ✓ Strtaegaethau galw i gof



KWL grid








What I know?	What I want to find out?	What I learnt?

Post it notes

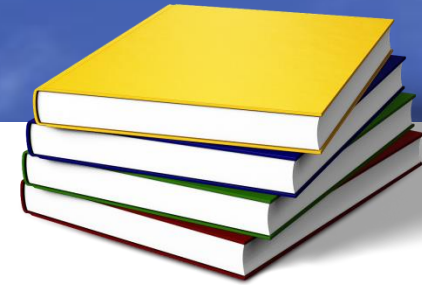


Strategaethau dwyn i gof



<p>Digwyddiadau / Events</p> 	
<p>Cymeriadau / Characters</p> 	
<p>Gweithrediadau / Actions</p> 	
<p>Lleoliadau / Locations</p> 	
<p>Cysylltiadau / Links</p> 	

Self-monitor



Can you hear your inner voice talking to you about the text?

Does your inner voice become louder when the text is hard?

What does the word _____ mean? How can we find out?





FIX UP STRATEGIES

If the problem is with an idea, try some of these strategies



Think about what you know already. Does that help you understand?



Reread the part you don't understand. You may need to read it 3 times!



Read on and look for clues to help you understand.



Slow Down!



Listen to your reading voice!



Turn what you don't understand into a question and come back to it later.



Talk to a friend.



Decide if it's a serious **CLUNK**, if it's not, Carry on Reading!



Look at the pictures or diagrams. Is there anything there to help you understand?



Go back to just before you started getting muddled up and read the section again. This might help.

INSERTS



INSERTS is a strategy that will help you monitoring your thinking while you are reading.

Use these symbols to code the text. They will remind you of how your thinking was changing as you were reading, They will help you to share your thinking with other people.



This sign confirms what you know already.

'I already knew that.'



This sign shows that you've read something that doesn't agree with what you think.

'I don't agree with that. I'd like to check it out.'



This sign shows that you've read something that's confused you.

'I don't understand that.'



This sign shows that you've read something that you didn't know before.

'I didn't know that.'



Twitter Catrin.

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Prynhawn da pawb! Sut wyt ti heddiw? Dwi'n byw yn Abertawe. Mae Abertawe yn ne Cymru. Rydw i'n byw mewn tŷ semi. Mae chwech ystafell yn fy nhŷ i. Mae dwy ystafell wely lan llofft ac mae cegin, lolfa ac ystafell fwyta a tŷ bach lawr llawr. Mae gardd enfawr gyda fi. Yn yr ardd mae sied ardd a phwll. Rydw i'n hoffi fy nhŷ achos mae'n fach. Rydw i'n hoffi byw yn Abertawe achos yn fy marn i mae Abertawe yn bert iawn. Mae llawer o bethau i'w wneud yno, fel dwy sinema, llawer o siopau a llawer o dai

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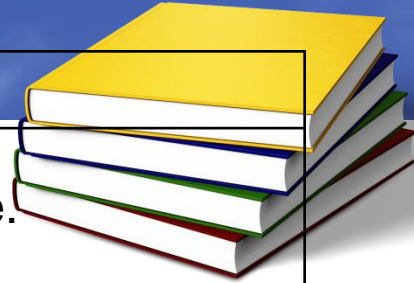
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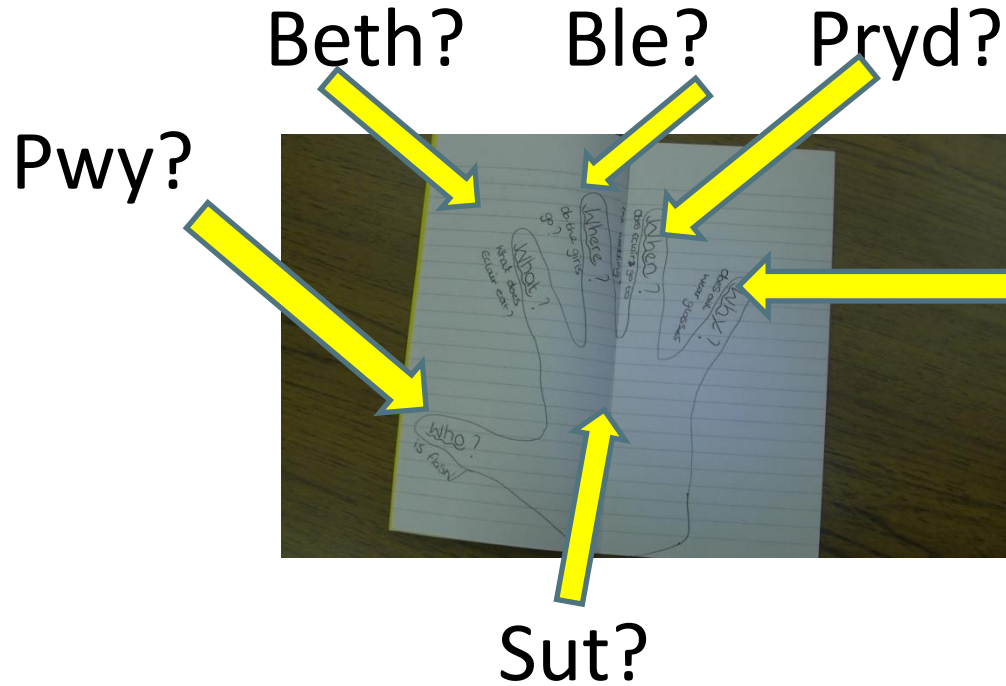
	Gwir	FFals	Tystiolaeth- Evidence
Mae Catrin yn byw yng Nghaerdydd .		✘	Mae Catrin yn byw yn Abertawe.
Mae Abertawe yn ne (south) Cymru.	✔		Mae Abertawe yn ne Cymru.
Mae hi'n byw mewn byngalo.		✘	Mae Catrin yn byw mewn ty semi.
Mae tair ystafell wely lan llofft.		✘	Mae dwy ystafell wely lan llofft.
Mae gardd fach gyda Catrin.		✘	Mae gardd enfawr gyda Catrin.
Mae Catrin yn hoffi byw yn Abertawe.	✔		Mae Catrin yn hoffi byw yn Abertawe.
Mae dau sinema yn Abertawe.	✔		Mae dwy sinema yno.



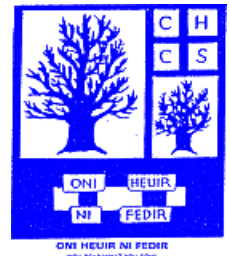
Question



What questions do you have about what
Is happening?



Question Hand



Dysgais....ond...



Dysgais...



Dwi'n cwestiynu...



Dw i wedi darganfod...

Hoffwn i wybod

Y Gadair Boeth



- Pwy wyt ti?
- Sut wyt ti?
- Faint ydy dy oed di?
- Ble rwyd ti'n byw?
- I ba ysgol gynradd est ti?
- Beth ydy dy rif ffon di?
- Oes brawd neu chwaer gyda ti?

Analyse and connect



Text to Self – does the text remind you of something in your own life?

Text to Text – does the text remind you of any other texts you've read before?

Text to World – does the text remind you of something that is happening somewhere in the world?



Diagram Venn

Bore da! Fy enw i ydy Gareth Bale. Rydw i'n deuddeg pedwar oed. Rydw i'n byw mewn tŷ teras ym Monymaen yn Abertawe. Mae fy nghyfeiriad i ydy 21 Stryd y Mynydd. Mae fy nhŷ yn eithaf fach. Mae Abertawe yn ne Cymru. Rydw i'n hoffi byw ym Monymaen achos mae'n wych a mae llawer o bethau i'w wneud yn Abertawe fel; llawer o siopau a tai bwyta.



Helo! Jessie J dw i. Rydw i'n deuddeg pedwar oed. Rydw i'n byw mewn tŷ semi yn Winchwen yn Abertawe. Mae fy nghyfeiriad i ydy 33 Clos yr Afon. Mae fy nhŷ yn eithaf fawr. Rydw i'n hoffi byw yn Winchwen ond mae'n eithaf fach. Mae digon i wneud yn Abertawe, fel; Y Stadiwm Liberty a llawer o siopau.

VENN DIAGRAM

Gareth-Gwahanol
Different

Yr un
Same

Jessie-Gwahanol
Different

“Rydw i’n byw mewn tŷ teras”

“Rydw i’n byw ym Monymaen”

“Mae fy nhŷ yn eithaf fach”

Bachgen

“Rydw i’n byw ym Monymaen”

Oed

Abertawe

Hoffi byw yn Abertawe.

Mae llawer o bethau i wneud

Pobl enwog

“Rydw i’n byw mewn tŷ semi”

“Rydw i’n byw yn Winchwen”

“Mae fy nhŷ yn eithaf fawr”

Merch

“Rydw i’n byw ym Monymaen”

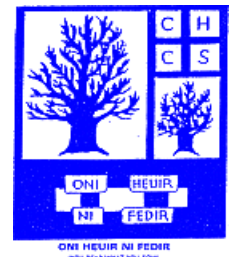
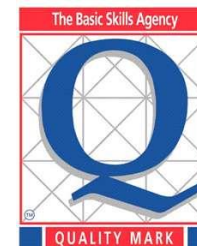
Visualise



What pictures do you have in your head?

If this was a film, what would you see?

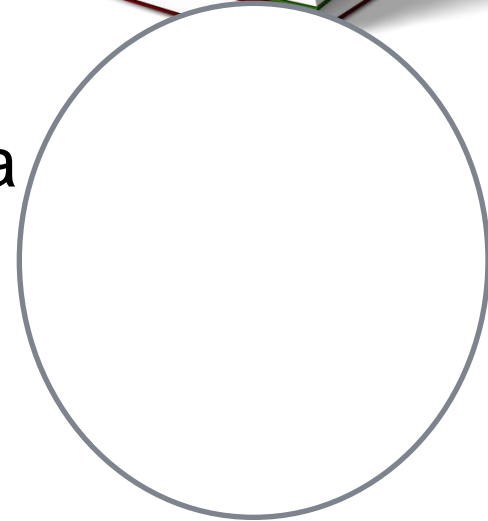
Can you see yourself doing this in the classroom?



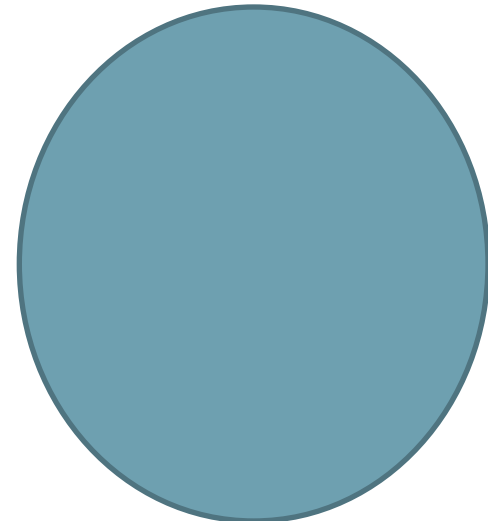
Modelu Graffeg



Sion ydw i. Mae gwallt brown byr cyrliog a llygaid bach glas gyda fi mae clustiau eitha mawr gyda fi a trwyn hir cul. Mae ceg mawr a mwstas gyda fi hefyd.








Magi ydw i. Rydw i'n hoffi gwisgo fel pync! Mae gwallt pinc byr pigog a llygaid mawr brown gyda fi. Rydw i'n hoffi gwisgo colour du ar fy llygaid a cheg. Mae trwyn bach gyda fi. Rydw i'n gwisgo llawer o glutdlysau.



Gair a llun



Llun	Cymraeg	Saesneg
	Hapus	Happy
	Siaradus	Chatty
	Doniol	Funny
	Caredig	Kind
	Swil	Shy

Analyse and Infer



What do you think about _____?

How do you think _____ feels?

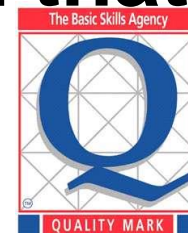
Did you see the picture in your mind to infer?

Analyse and Evaluate

Can you explain why you think that?

Can you explain how you reached that?

Achos mae



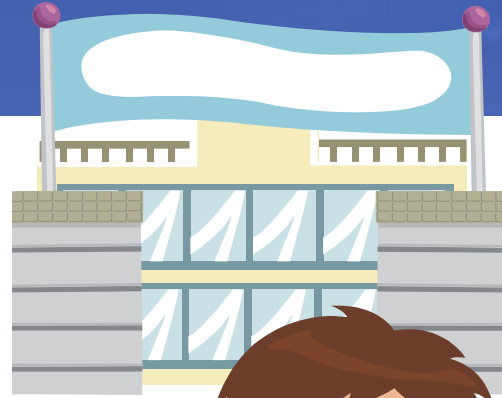
Ysgol - Ych a fi!

Dwi ddim yn hoffi'r ysgol,
Dwi ddim yn hoffi'r plant,
Mae'n gas gyda fi Gymraeg
Yn sôn am Dewi Sant!

Dwi ddim yn caru Hanes,
Na gwersi Saesneg chwaith,
Mae Daearyddiaeth yn ddiflas
Gyda llawer iawn o waith!

Mae Mathemateg yn sbwriel,
Ac Ymarfer Corff tu fas,
Mae'n gas gyda fi arlunio,
Ac mae'r athro Gwyddoniaeth yn gas!

Mae Technoleg yn ofnadwy,
Yn Cerddoriaeth, rhaid canu cân,
A fi ydy'r Prifathro!
A dwi wedi blino lân!



Activating Prior Knowledge



How many words do you
already know?

Draw a spider diagram in
your book.



Self Monitor



Clunk	Fix up strategy	Click

Visualise



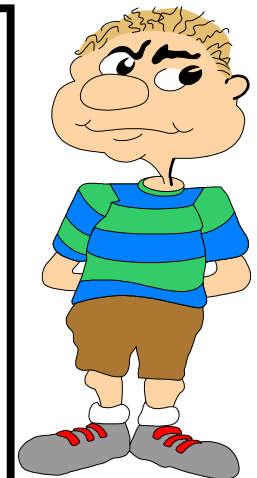
Read the poem again to yourself.

As you read sketch pictures that you can see in your mind.

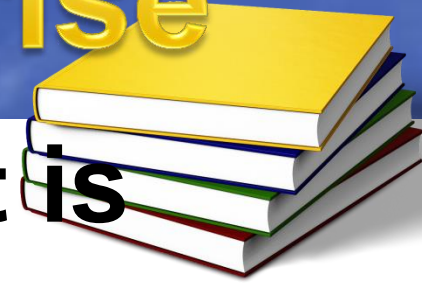


Darllen a Deall

1. Pa bynciau sy yn y gerdd?
2. Beth mae rhaid iddyn nhw wneud yn y wers Cerddoriaeth?
3. Pwy sy'n dweud y gerdd?
4. Yn dy farn di, sut mae'r pennaeth yn meddwl am yr ysgol?
5. Wyt ti'n cytuno gyda'r pennaeth a pham?



Analyse and Summarise



Can you tell me what the text is about?

What is the big topic?

What are the main ideas?



Plenary Square

Pasio'r blwch

Miliwnydd

Bingo

Splat



Ac ati