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| **Focus** | **Caring for the World**  **Part I**  Our World 5 |
| **Specification links** | **Key Terms / Concepts**  *Stewardship*  *Dominion*  **Human experiences and issues**  *How should we use natural resources? How should we use our talents? Why should we use our talents?*  **Religious beliefs, practices, values and traditions**  *Stewardship issues in terms of exploitation of the planet*  *Example of a religious individual / community using their talents to care for the planet* |
| **Objective (s)** | * To consider the ways in which the universe has been damaged or abused. * To know what is meant by stewardship and dominion. * To know religious teachings about caring for the universe. * To know about Chico Mendes |
| **Suggested sequence of activities** | **1.The Environment**  Pupils to consider the ways in which human beings have damaged the environment. Show the pupils the images and ask pupils to mind map a variety of ways in which the earth has been neglected or abused. Paper resource is available for this activity. NB. Pupils can be asked an A02 4 mark question on this area.  **2.Stewardship and Dominion**  Introduce pupils to the concepts of stewardship and dominion. Load the Whack Attack activities for these key terms. Consolidate by returning to mind map activity, asking pupils to identify how each abuse of the environment represents a breach of stewardship or dominion.  **3.Chico Mendes**  Load the Chico Mendes file. This file has audio and is also colour coded. Pupils need to match the text / audio to the correct category in order to outline the significance of Chico Mendes. Highlight the ways Chico was a good steward and used his talents to care for the planet. Pupils can replicate this colour coding in mind-map form as a consolidation task. |
| **Other notes** | Whilst the approved text book at present does not refer in any great detail to religious teachings on animal rights for Islam and Christianity, the specification does require pupils to be able to answer from this area. Candidates can answer from this perspective by referring to teachings on stewardship, dominion and the purpose of humankind. |
| **Other resources**  **(not provided)** | Pages 16-19 |
| **Exam Link** | What is meant by stewardship [2]  Explain two ways in which dominion can be used in harmful ways. [4]  Explain Christian teachings about stewardship [4]  Explain two reasons why some people believe animals should have rights. [4] |

**Outline activity plan**