

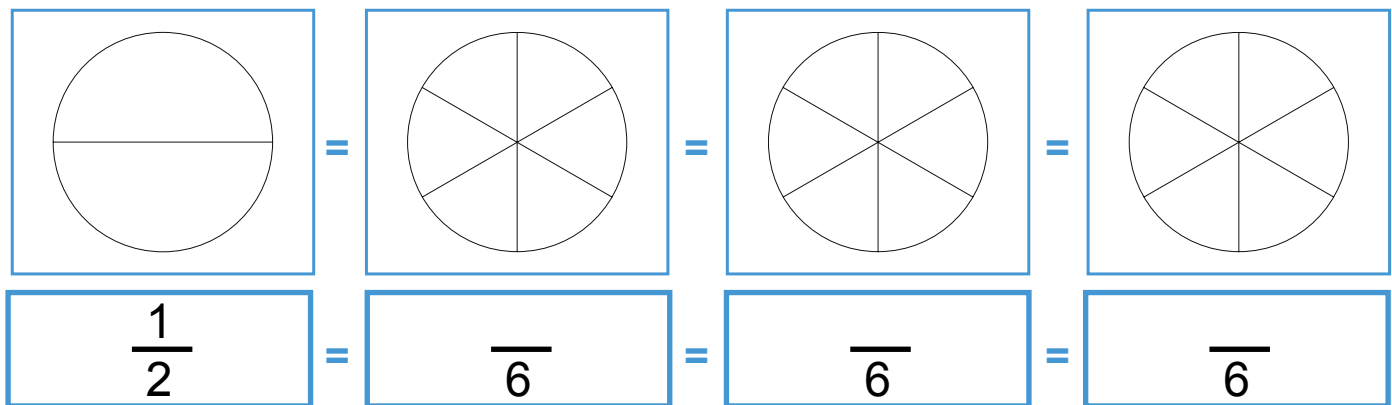
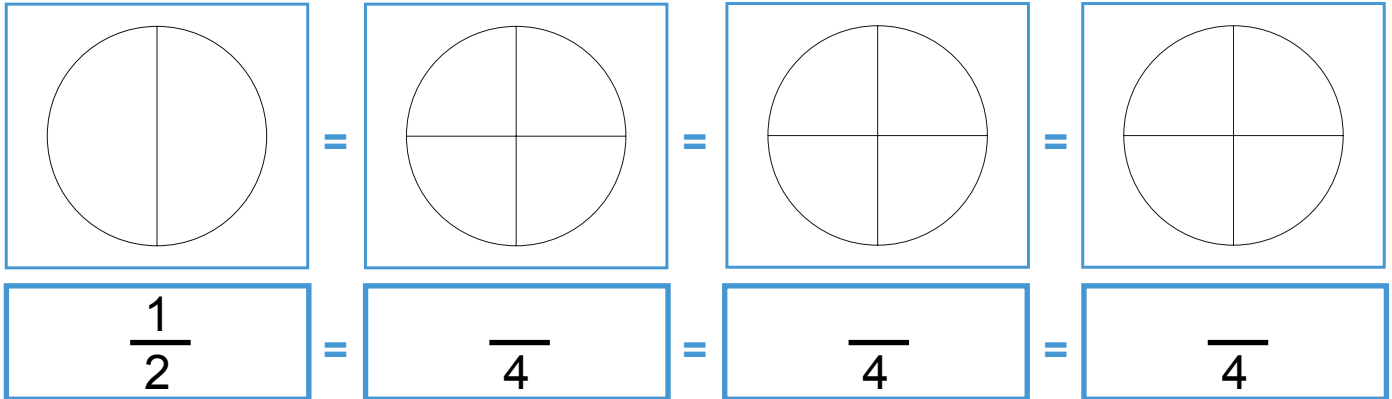
Name: _____

Equivalent fractions

AC 2.1a

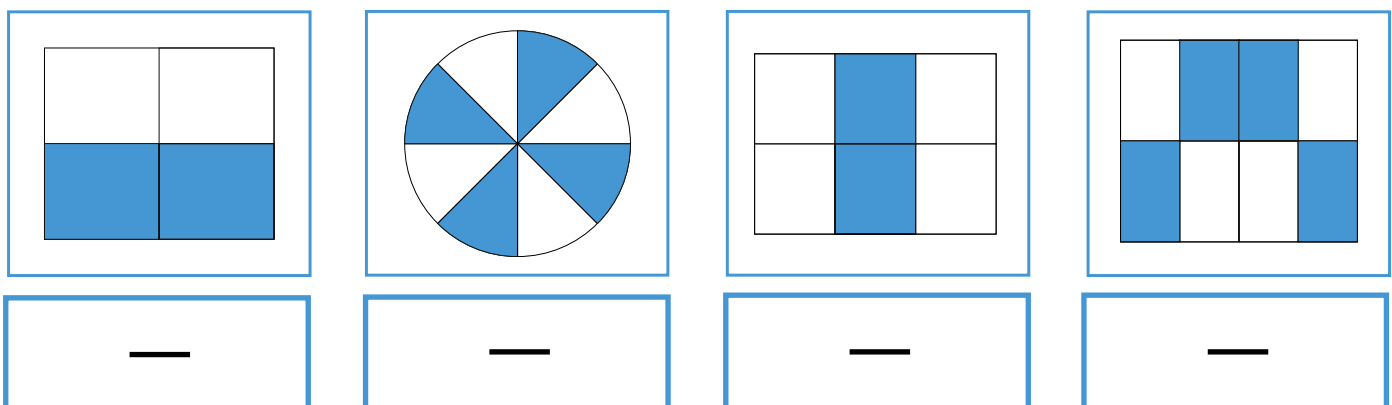
Shade the diagrams below to show **different** ways of making a **HALF**.

Complete the fractions underneath each diagram.



Complete the fractions underneath each diagram.

Circle the following diagrams that represent a **HALF**.



Which fractions represent a **HALF**? Write Yes or No.

