

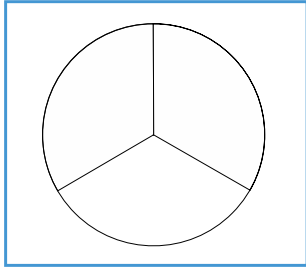
Name: _____

Equivalent fractions

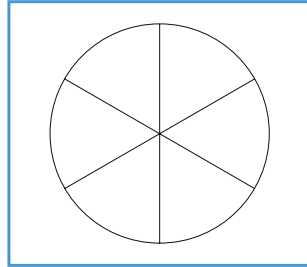
AC 2.1c

Shade the diagrams below to show **different** ways of making a **THIRD**.

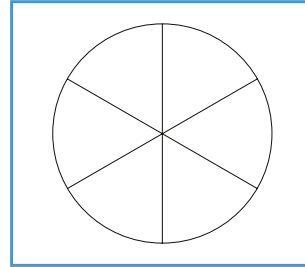
Complete the fractions underneath each diagram.



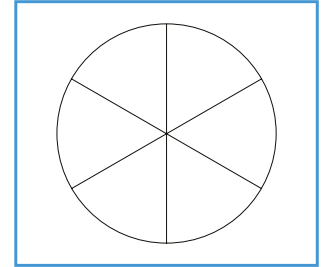
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=



$$\frac{1}{3}$$

=

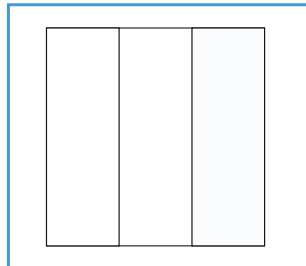
$$\frac{\quad}{6}$$

=

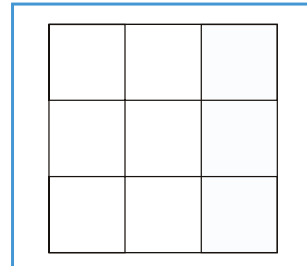
$$\frac{\quad}{6}$$

=

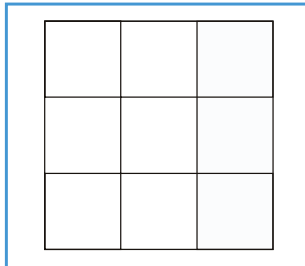
$$\frac{\quad}{6}$$



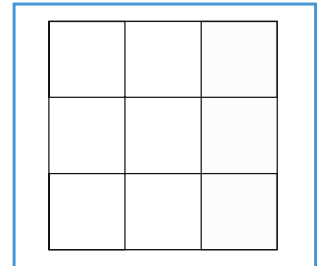
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$$\frac{1}{3}$$

=

$$\frac{\quad}{9}$$

=

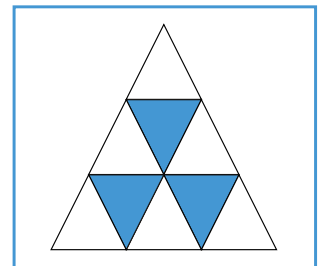
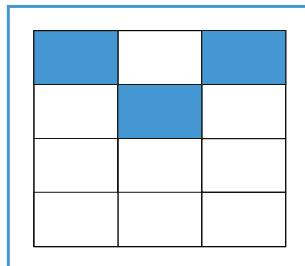
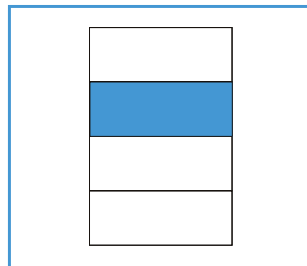
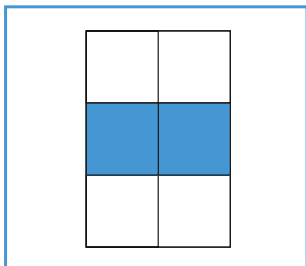
$$\frac{\quad}{9}$$

=

$$\frac{\quad}{9}$$

Complete the fractions underneath each diagram.

Circle the following diagrams that represent a **THIRD**.



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Which fractions represent a **THIRD**? Write Yes or No.

$$\frac{4}{10}$$

$$\frac{3}{9}$$

$$\frac{7}{18}$$

$$\frac{10}{30}$$

$$\frac{6}{8}$$

$$\frac{5}{15}$$

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