Candidate Name	Centre Number	Candidate Number
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GCSE

MATHEMATICS
UNIT 2: CALCULATOR-ALLOWED
INTERMEDIATE TIER

2nd SPECIMEN PAPER SUMMER 2017

1 HOUR 45 MINUTES

ADDITIONAL MATERIALS

A calculator will be required for this paper. A ruler, protractor and a pair of compasses may be required.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

Take π as 3·14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

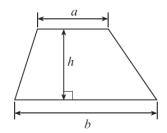
For Examiner's use only					
Question	Maximum Mark	Mark Awarded			
1.	4				
2.	6				
3.	3				
4.	4				
5.	6				
6.	4				
7.	6				
8.	3				
9.	6				
10.	5 2				
11.	2				
12.	4				
13.	6				
14.	3				
15.	6				
16.	7				
17.	5				
TOTAL	80				

The number of marks is given in brackets at the end of each question or part-question.

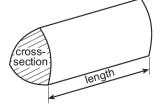
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question **5**.

Formula list

Area of a trapezium = $\frac{1}{2}(a+b)h$



Volume of a prism = area of cross section \times length



_	Jsing only	tne num	bers in	the folio	wing is	οι,				
	26	27	28	29	30	31	32	33	34	
٧	vrite down									
((a) a facto	r of 96,								
((b) a cube	number,								
(c) a multip	ole of 8.5	5,							
(d) a prime	number	•							
(<i>(a)</i> Simplify	the exp	ression	9g - 5	5f-2g	+ 3 <i>f</i> .				
((b) Find the	e value o	f 3x + 4	4y whe	n x = -	2 and	y = 4.			
(c) Write do	own the i	next two	numbe	ers in th	e follow	ing seq	uence.		
		20	14	9	5	2				

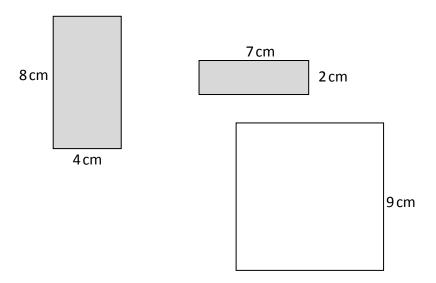
1 green 6 green 3 green 4 green 3 gre	(a) Circ	ele the correct an	swer for each of th	ne following state	ments.	
(ii) One ball is selected at random form a box containing 5 blue balls, 4 red balls and 1 yellow ball. The probability that the selected ball is blue is \[\frac{5}{5} \frac{1}{2} \frac{5}{41} \frac{10}{5} 5\\ \text{One bead is selected at random from the bag.} \] (b) A bag contains some red, green and black beads. One bead is selected at random from the bag. The probability of selecting a green bead from the bag is \frac{1}{3}. Which of the following sets of beads could have been in the bag? Circle the correct answer. \[\frac{2 \text{ red}}{1 \text{ green}} \frac{3 \text{ red}}{3 \text{ green}} \frac{3 \text{ red}}{3 \text{ green}} \frac{3 \text{ green}}{3 \text{ green}} \frac{3 \text{ green}}{3 \text{ green}} \frac{3 \text{ green}}{4 \text{ green}} \frac{3 \text{ green}}{3 \text{ green}} \frac{3 \text{ green}}{4 \text{ black}} \frac{3 \text{ black}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \frac{3 \text{ preen}}{4 \text{ black}} \	(i)				in a raffle. The p	robability tha
(ii) One ball is selected at random form a box containing 5 blue balls, 4 red balls and 1 yellow ball. The probability that the selected ball is blue is \[\frac{5}{5} \qquad \frac{1}{2} \qquad \frac{5}{41} \qquad \frac{10}{5} \qquad 5\\ \end{align*} \] (b) A bag contains some red, green and black beads. One bead is selected at random from the bag. The probability of selecting a green bead from the bag is \frac{1}{3}. Which of the following sets of beads could have been in the bag? Circle the correct answer. \[\frac{2 \text{ red}}{1 \text{ green}} \frac{3 \text{ red}}{6 \text{ green}} \frac{3 \text{ red}}{3 \text{ green}} \frac{4 \text{ green}}{3 \text{ green}} \frac{3 \text{ green}}{4 \text{ green}} \frac{3 \text{ green}}{3 \text{ green}} \frac{3 \text{ green}}{4 \text{ black}} \frac{4 \text{ black}}{4 \text{ black}} \] (a) Calculate 38% of 15-6.		1	1%	1:80		80%
and 1 yellow ball. The probability that the selected ball is blue is $\frac{5}{5} \qquad \frac{1}{2} \qquad \frac{5}{41} \qquad \frac{10}{5} \qquad 5\%$ $(b) \text{ A bag contains some red, green and black beads.}$ One bead is selected at random from the bag. The probability of selecting a green bead from the bag is $\frac{1}{3}$. Which of the following sets of beads could have been in the bag? Circle the correct answer. $2 \text{ red} \qquad 3 \text{ red} \qquad 3 \text{ red} \qquad 7 \text{ red} \qquad 5 \text{ re} \\ 1 \text{ green} \qquad 6 \text{ green} \qquad 3 \text{ green} \qquad 4 \text{ green} \qquad 3 \text{ green} \\ 1 \text{ black} \qquad 3 \text{ black} \qquad 4 \text{ black} \qquad 1 \text{ black} \qquad 4 \text{ black}$ (a) Calculate 38% of 15-6.		79			80	[1
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(a) Calculate 38% of 15·6.					_	4 black
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	(a) C	Salculate 38% of	15.6			
(b) Express 52 as a percentage of 80.	(a) O	alculate 5070 of	10-0.			[2
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3.

5. You will be assessed on the quality of your organisation, communication and accuracy in writing in this question.

The two shaded rectangles shown below are to be drawn on a white, square card of side length 9 cm.

The two rectangles should not overlap.



Diagrams not drawn to scale

Show clearly how this can be done, and calculate the area of the square card that will be unshaded.

[4 + OCW 2]

6. The frequency table shows the number of points gained by a football team in each of its matches in the Welsh Premier League.

Points scored	Number of matches
0	6
1	5
3	11

Calculate the mean number of points gained per match by this team. Give your answer correct to 2 decimal places.

·	·	[4]

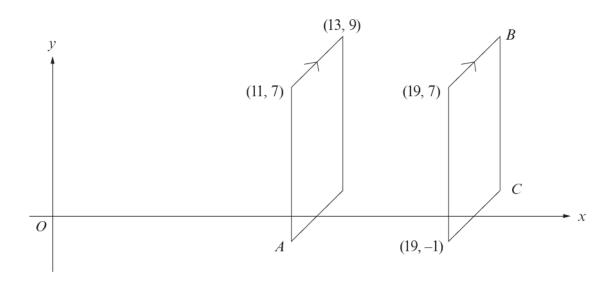
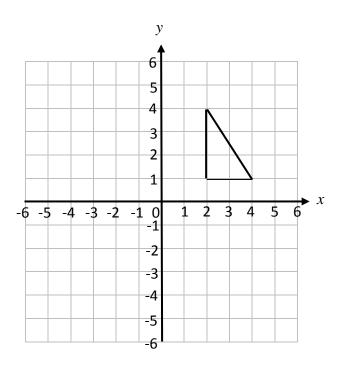


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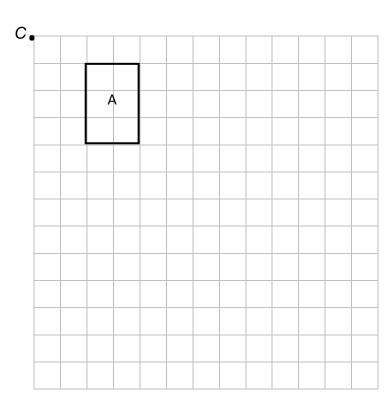
8. Calculate the average speed of a car which travelled 80 miles in 2 hours and 30 minutes.

[3]



(b) Enlarge rectangle A using centre C and scale factor 2.

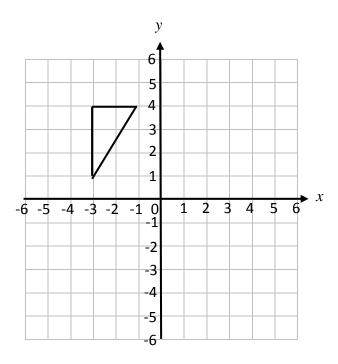
[2]



(c)(i) Translate the triangle using the column vector $\begin{pmatrix} 5 \\ -2 \end{pmatrix}$.



[1]



(ii) Write down the column vector that will **reverse** the translation in part (i).

10.	Use a ruler and a pair of compasses to construct triangle ABC where
	AC = 10⋅5 cm, AĈB = 60° and CÂB = 45°.
	Line AC has been drawn for you.

[5]

Α	(

11. Circle either TRUE or FALSE for each statement given below.

[2]

STATEMENT		
Circles with diameters of equal length are congruent.	TRUE	FALSE
Regular pentagons whose perimeters are of equal length are congruent.	TRUE	FALSE
Scalene triangles that have the same three angles are congruent.	TRUE	FALSE
Rectangles with equal areas are congruent.	TRUE	FALSE

12.	A solution to the equation

$$x^3 - 6x - 4 = 0$$

lies between 2 and 3.
Use the method of trial and improvement to find this solution correct to 1 decimal place. You must show all your working. [4]
1.1

13. A total of 45 councillors make up the Planning, Finance and Education committees of a local council.

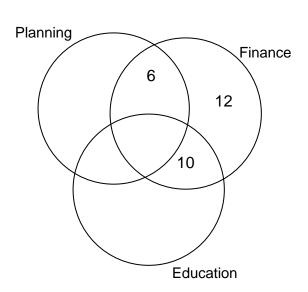
Some of the councillors sit on two of these committees.

No councillor sits on all three committees.

2 councillors sit on both the Planning Committee and the Education Committee. There are 18 councillors on the Education Committee.

[3]

(a) Complete the Venn diagram.



(b) How many councillors sit on both the Planning and Finance committees	
<i>(c)</i> One of these 45 councillors is chosen at random. What is the probability that this councillor is on the Planning Committee	[2]

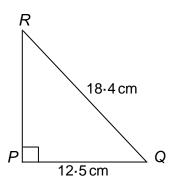


Diagram not drawn to scale

	J	. 0	0,	to 1 decimal p	[3]
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• • •	 			 	

U 2	se an algebraic method to calculate the total amount paid by a group of 4 adults children.
_	ornidron.

A bus company advertises two prices for a return journey between Aberystwyth and Cardiff: an adult price and the price for a child.

15.

(a) Factorise $x^2 - 4x - 21$, a	and hence solve $x^2 - 4x - 21 = 0$.	
(b) Solve the equation	$\frac{x-7}{4} + \frac{2x+5}{8} = \frac{1}{2}.$	

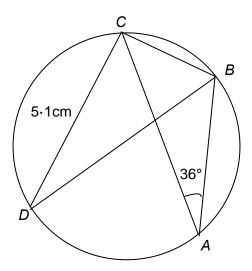


Diagram not drawn to scale

Points A, B, C and D lie on the circumference of a circle. BD is the diameter of the circle, CD = 5.1 cm and $B\hat{A}C = 36^{\circ}$.

Calculate the length of the chord BC.

You must give reasons as part of your solution.	[5]