

Current and future study and employment			
	Suggested activities	Context	Scope of study
Current Study <ul style="list-style-type: none"> School/college life 	Reading <ol style="list-style-type: none"> Blog conversation about school – Multiple choice in TL Translation 	Academic Public Formal Factual Authentic	Authentic source Cultural Key points and details
	Listening <ol style="list-style-type: none"> Dialogue about the differences between British and French school – sort the statements (in English/TL) 	Academic Personal Informal More than one person	Organise and present relevant details

<ul style="list-style-type: none"> School/college studies 	Reading <ol style="list-style-type: none"> Email to a friend about their school – match up sentence halves. Feedback how many they have right...need to reorder Translation 	Academic Personal Informal	Opinions Recognising tenses Inference
	Listening <ol style="list-style-type: none"> 2 Students talking about their studies – Q and A in English 	Academic Personal Informal	Organise and present relevant details Recognising tenses
World of Work <ul style="list-style-type: none"> Work experience and part-time jobs 	Reading <ol style="list-style-type: none"> Article for school magazine about work experience – Questions in TL (suggested answers) Translation from target language to English 	Academic Formal	Understand general and specific details Identify opinions
	Listening <p>Talking to your friend about part time jobs – Who said what? In target language. (one or both?) Check answer will tell them what they got right and wrong</p>	Personal communication Employment related More than one person Informal	Deduce meaning

<ul style="list-style-type: none"> Skills and personal qualities 	<p>Reading</p> <ol style="list-style-type: none"> 1. Job adverts (summer jobs) on the screen – choose best job for each statement- English and TL 2. Translation from target language to English 	<p>Public information</p> <p>Employment related</p> <p>Personal</p> <p>Formal</p>	<p>Opinions</p> <p>Deduce meaning</p> <p>Inference</p>
	<p>Listening</p> <p>Description of job and skills/qualities – Gap fill activity – drag the words at the bottom to the gaps. Feedback how many they have right. On reset the words that aren't right fall back out.</p>	<p>Informal</p> <p>One speaker</p> <p>Employment related</p>	<p>Extract information</p> <p>Evaluate and draw conclusions</p>

Jobs and Future Plans <ul style="list-style-type: none"> Applying for work/study 	Reading 1. Job application letter – Questions in English (show suggested answers) 2. Translation (from Target language to English)	Formal Employment related	Inference Identify overall message Complex language Deduce meaning
	Listening Interview – select the true or false sentences (TL) Feedback how many out of 10 they got right – they need to go back and check	Formal Employment related One or more speakers	Recognising key information

<ul style="list-style-type: none"> Career plans 	Reading 1.Four descriptions of the kind of work 4 young people like Match the name to the statements in English 2. Translation (from target language to English)	Personal Employment related	Deducing meaning
	Listening Radio advert for a college – filling in a table in TL and questions in English Show suggested answers	Public information Factual Authentic	Overall message Key information