## Identity and culture



Modern Foreign Languages - French Language Overview

Identity and culture				
	Suggested activities	Context	Scope of study	
Youth Culture	Reading	Personal	Complex language	
Self and relationships		Informal	Tenses	
	4 problems – who questions will appear one at a time (in English and TL) and user clicks the appropriate person	Public	Opinions	
			Important themes and ideas	
	2. Translation		Scan for information	
			Organise and present relevant details	
	Listening	Personal	Opinions	
	Two friends talking about something personal –	Informal	Tenses	
	Gap fill sentence (Drag and drop) Feedback will tell them how many are correct	More than one person	Deduce meaning	
			Contemporary themes	
			Draw inferences	

	Reading	Public information	Important themes and ideas
Technology and social media		Formal/informal	Scan for information
	<ol> <li>Staying safe online leaflet – QA in En- glish and TL (feedback will be suggest- ed answers)</li> </ol>	Authentic	Deducing meaning
	2. Translation		
	Listening	Personal	Opinions
	An interview with a Vlogger – Multiple choice	Informal	Tenses
	in both languages – Feedback tell them how many they have correct	More than one person	Deduce meaning
			Contemporary themes
			Draw inferences
Lifestyle	Reading	Public information	Recognise implicit meaning
Health and fitness	An article on smoking among young  Page 1. True False Not in Toyt	Formal	Overall message/ key points
	people – True False Not in Text	Authentic	
	2. Translation		
	Listening	Personal	Opinions
		Informal	Tenses
	Interview with a sports star (tenses) – Select	More than one person	Deduce meaning
	the true statements from a bank of statements.		Contemporary themes
			Draw inferences

Entertainment and leisure	Reading	Public information	Recognise implicit meaning
	<ol> <li>Article about TV – Q&amp;A in English/TL (Suggested answers feedback)</li> <li>Translation</li> </ol>	Authentic	Overall message/ key points
	Listening	Public information	Extract information
		Formal	Key points and details
	Advert for a leisure centre – Some Q&A in English and then fill in the table. (feedback will be suggested answers)	Factual One person	Evaluate and draw conclusions
<b>Customs and Traditions</b>	Reading	Public information	Scanning for information
Food and drink	<ol> <li>Adverts for parties-statements in English/TL –select the correct advert/invitaiton</li> <li>Translation</li> </ol>	Factual Formal and Informal	Overall message Key points
	Listening	Social	Overall message
	Role play complaining in a restaurant – Q&A in English (feedback will be suggested responses)	More than one person	Key points
	English (reedback will be suggested responses)		Details
			Opinion

• F	estivals and celebrations	Reading	Public information	Recognise implicit meaning
			Authentic	Overall message/ key points
		Article about a festival– Q& A in English (Feedback suggested answers)		
		2. Translation		
		Listening	Personal	Evaluate and draw conclusions
			More than one person	
		Conversation comparing festivals/celebrations	Cultural	
		<ul> <li>Sentence comes up and they click on a flag to say whether the English person said it or the person from the TL country)</li> </ul>	Contemporary	
		16 questions in groups of 4		