



AREA OF STUDY C: / MUSICAL THEATRE

2.

You will hear an extract from a musical theatre song, the lyrics of which are written below.

The extract will be played **3 times** with a **45 second** pause between each playing and a **2 minute** silence after the final playing for you to complete your answer.

#### You now have 30 seconds to read the questions.

- 1. Passing bells and sculpted angels, cold and monumental
- 2. seem for you the wrong companions, you were warm and gentle.

(Four bar musical interlude)

- 3. Too many years fighting back tears
- 4. why can't the past just die
- 5. Wishing you were somehow here again,
- 6. knowing we must say goodbye
- 7. try to forgive, teach me to live
- 8. give me the strength to try
- 9. no more memories, no more silent tears,
- 10. no more gazing across the wasted years
- 11. help me say goodbye

15





AREA OF STUDY C: / MUSICAL THEATRE

a.	Underline the <b>type of voice</b> heard in the extract.	[ 1 ] <b>AO</b> 3
	CONTRALTO   MEZZO-SOPRANO   SOPRANO	
b.	Identify the <b>time signature</b> of the extract	[ 1 ] <b>AO</b> 3
	4 / 4	

c. Tick **one** box which most accurately describes the cadence at the start of line 9 of the extract

Perfect cadence in a minor key	
Plagal cadence in a minor key	
Perfect cadence in a major key	V
Plagal cadence in a minor key	





- d. Describe the **vocal writing** in the extract, refer to line numbers in your answer.
  - Syllabic setting all the way through
  - Wide range for voice (Line 1 & 2, A below middle C, compared to top G in line 8 on the word 'strength') Give credit for similar example showing wide range
  - Use of repetition between line 1 and line 2
  - Line 3: Ascending triplet figure moving by step with answering phrase using same rhythm in a descending more triadic figure
  - Use of long sustained notes (Line 4 on 'die' and on 'try' in line 8)
  - Repeated note idea at start of line 5, 6 and line 11
  - Triadic writing (Line 5)
  - Triplet rhythms line 7 & 8
  - Crescendo to Forte (or similar) dynamics coupled with highest range lines 7-10

[ 1 mark per relevant comment to a maximum of 3. ]

- e. Describe the use of **tonality** in this extract. Refer to line numbers and/or sections in your answer.
  - Line 1: Minor key (G minor) Tonic minor
  - Musical interlude (accept line 3): modulation to Major (G major) Tonic major
  - Line 5: Modulation to Bb major (original key's relative major)

[ 1 mark per relevant comment to a maximum of 3. ]





AREA OF STUDY C: / MUSICAL THEATRE

- f. Explain how the writing for the **accompanying instruments** heard in the extract helps to add to the dramatic content of the song. Refer to line numbers in your answer.
- [4]

- Line 1: Flute and oboe melodic ideas, sustained strings but pizzicato from lower string (Cello or keyboard harp sound)
- Line 2: Sustained warm string sound, synthesiser chord at end of line
- Four bar musical interlude: sustained strings with keyboard playing 'music box' type of sound on the melody
- Line 3: Strings double vocal line legato
- Line 4: 3 note ascending idea from French horns, trombone added
- Line 5: Brass and strings (trombone prominent) descending 5 note motif on horns whilst vocalist holds note
- Line 6: Strings and horns
- Line 7: cymbal roll at start of line brass prominent
- Line 8: Timpani playing repeated notes on the dominant
- Line 9: Timpani plays dominant to tonic notes strings and brass
- Line 11: Strings play softly, horn plays on 'good-bye' and keyboard (harp) flourish to end

[ 1 mark per relevant comment with location to a maximum of 4. ]





AREA OF STUDY C: / MUSICAL THEATRE

g. Underline the **composer** of this extract from the list below and suggest a suitable **date** of composition.

[2]**AO3** 

- i. | ANDREW LLOYD WEBBER | STEPHEN SCHWARTZ | RICHARD RODGERS
- ii. Date of composition: 1985 (accept 1970 2000)