

GCSE

EDUQAS GCSE RELIGIOUS STUDIES ROUTE A CONTENT OVERVIEW



COMPONENT 2 - CHRISTIANITY

Suggested Outline Framework for Component 2:

Christianity

Component 1 constitutes 25% of the GCSE qualification. Therefore the scheme of learning proposed below is intended **only as a guide** based on one hour of RS per week over 17 hours in an academic year. The recommendation is that the **whole** of the course is **always** taught.

Resources proposed here are suggestions only but a Bible and regular reference to it should be a critical element of this course.

Assessment should be formative **and** engaging. Where possible, try and use the same or similar format to the final examination. Always share mark schemes with students. Ideally this should be towards the end of the unit so that they have had time to assimilate and engage in the work first.

Teachers are advised to view the content of the links to assess the suitability of the content for their students prior to teaching in class.

Lesson	Area of Study	Specific Content	Concepts	Resources	Possible Learning Activities
1	Introduction/The nature of God	The belief that God is omnipotent, omnipresent, omniscient and omnibenevolent	Omnipotent; omnibenevolent;	Individual whiteboards; key words game with 'omni' terms; Bible; https://www.truetube.co.uk/film/holy-books-bible ; http://blog.gaiam.com/quotes/authors/epicurus/61935 http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=676	Explanation on structure of/how to use a Bible; Brainstorm on 'what is God?'; match up meanings game for 'omni' terms; read passages from specification with a special focus on Job; discuss quote from Epicurus

2	The nature of God	The Trinity	Trinity; incarnation (as in God Incarnate – Jesus); resurrection;	https://www.youtube.com/watch?v=elEanV8RP1w ; Bible; https://www.truetube.co.uk/film/alien-abduction-christianity	Introduce concept of Trinity (three parts to your life: work, home and sleep) or Triangle; watch videos and explain why the Trinity is so important; explain concept of God Incarnate
3	Creation	The nature and role of humans; literal and non-literal interpretations	Omnipotent	Bible; literalist and non-literalist viewpoints; https://www.youtube.com/watch?v=HA3E8wpBO_I The Creation Museum in Kentucky - http://creationmuseum.org (Ken Ham has links to the Creation Museum) http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=680	Discuss the power of the Word after having the excerpt from John; watch the debate and discuss; can Genesis 1 be interpreted literally and non-literally?
4	Jesus Christ	Jesus Christ and his role as God Incarnate	Incarnation; Trinity	Bible; https://www.truetube.co.uk/film/marys-lullaby ;	Read the passage from Luke 1: 28-33 and watch the video then discuss why the birth of Jesus is so important to Christians

5	Jesus Christ	Crucifixion, resurrection and ascension	Atonement; resurrection	Bible; https://www.truetube.co.uk/film/last-supper-2014 ; https://www.truetube.co.uk/film/crucifixion-2014 ; https://www.truetube.co.uk/film/resurrection-2014 ; Luke 24: 50-53	Work through each of three short films and explain why the resurrection is pivotal to Christians; spider diagrams with important points from the discussion and important Bible references from the specification; evaluation of the ascension; what do you believe about Jesus? Why?; atonement of our sins through the suffering of Jesus
6	Salvation	Law: Word of God	Evangelism	Bible; https://www.truetube.co.uk/film/its-miracle ;	Discuss inspiration and revelation; spreading the word of God; is it literally true? (The video on miracles could be used as a base); how important is the Bible today?

7	Salvation	Sin and the prevention of salvation; attaining salvation through Grace; the Holy Spirit	Evangelism;	https://www.truetube.co.uk/film/jesus-capital-punishment ; Acts 2: 1-6	Can a murderer expect salvation? The robbers on the cross; explain the events that were witnessed by people in Acts
8	The afterlife	Eschatology; judgement; resurrection; heaven and hell	Resurrection	The biblical passages listed in the specification are very useful and could be worked through systematically to reach an understanding of the end times (eschatology); https://www.truetube.co.uk/film/gospel-luke-resurrection (could also be used earlier) http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=679	Follow this with traditional views (Dante's 'Inferno' from the 'Divine Comedy') and the more spiritual understanding many Christians have today
9	Forms of worship	Liturgical; informal; individual; the Lord's Prayer	Atonement; evangelism	The Lord's Prayer Matthew 6: 5-15; Matthew 18: 15-19 (a good example of atonement/communal worship); https://www.youtube.com/watch?v=3-WZadyAQoc (an introduction to an app that could be useful); http://www.quaker.org.uk for the Society of Friends; evangelical worship; http://www.timeout.com/london/things-to-do/evangelical-worship-in-london (an interesting take on evangelical worship)	A critical analysis of the Lord's Prayer highlighting concepts such as atonement and evangelism; the emphasis on individual prayer in the passage from Matthew; an analysis of different types of prayer (supplication, thanksgiving)

10	Sacraments	Different beliefs regarding Sacraments: births, marriages and deaths	Sacraments	Previous links on alien abduction: Christianity and the Last Supper could be useful here; Bible; https://www.youtube.com/watch?v=yjwPsZaK4Do (Catholic viewpoint); https://www.churchofengland.org/weddings-baptisms-funerals.aspx (Church of England interpretations); Bible Matthew 3 baptism of Jesus; https://www.truetube.co.uk/film/christian-marriage ; https://www.truetube.co.uk/film/christian-funeral	Compare and contrast Roman Catholic views on Original Sin and therefore adult and infant baptism.
11	Sacraments	Eucharist	Sacraments	https://www.youtube.com/watch?v=QcB7Uem00n4 ;	Explain transubstantiation and discuss
12	Pilgrimage and celebrations	Walsingham ; Taizé; Christmas and Easter	Atonement; resurrection; evangelism	http://www.walsingham.org.uk ; http://www.bbc.co.uk/religion/religions/christianity/priests/taize_1.shtml ; Luke 2: 1-21; the links from Truetube from lesson 5 will be useful here; Matthew 27: 11-66, 28: 1-8; http://www.whychristmas.com/customs/25th.shtml ; http://www.bbc.co.uk/religion/religions/christianity/holydays/christmas_1.shtml ; http://www.bbc.co.uk/religion/religions/christianity/holydays/easter.shtml	Ask what pilgrimage is; compare with other activities (maybe a season ticket to a sporting club and ask why it is important); compare and contrast Walsingham and Taizé; have Christmas and Easter become too commercialised for Christians today?

13/14	Christianity in Britain and the Church in the local community	Christianity in Britain; British traditions and laws; role of the Church	Evangelism; sacraments	https://www.ons.gov.uk/census/2011census/2011censusdata ; https://www.ons.gov.uk/census/2011census/2011censusdata/2001censusdata/2001censusdatatables ; http://www.ft.com/cms/s/0/8c974c8e-1379-11e6-bb40-c30e3bfcf63b.html#axzz485sOFKRO ; https://www.youtube.com/watch?v=VX7JVqCw0yM ; https://www.churchofengland.org/about-us.aspx	How has the population of Britain changed since 2001? Why did Sadiq Khan choose Southwark Cathedral for his swearing in as mayor? Bishops still represent Church in the House of Lords; Queen as head of state and head of the Church; holidays still follow Christian calendar – why?
15	The worldwide Church	Mission; evangelism; Tearfund; persecution	Evangelism;	https://www.truetube.co.uk/film/my-faith-fr-robert ; https://www.truetube.co.uk/film/katie ; http://www.theguardian.com/football/blog/2016/may/06/evangelical-soccer-team-charlotte-eagles-north-carolina ; http://www.john-stevens.com/2013/09/evangelism-in-contemporary-britain.html ; Cathar persecution in the Middle Ages (http://www.john-stevens.com/2013/09/evangelism-in-contemporary-britain.html); http://www.bbc.co.uk/news/world-middle-east-23662698 ; https://www.oikoumene.org/en/ ;	Compare and contrast the priest and nurse in the videos in their mission; read the articles and debate the advantages and disadvantages of evangelism; discuss how the World Council of Churches seeks to bring about greater ecumenism
16	Revision				
17	Assessment				