GCE Geography from 2016
Course planner (AS and A2)

The following planner has been constructed based on the A Level Geography Specification being delivered to candidates over 4 one hour lessons per week by **ONE TEACHER**.

This is a guide and allows teachers to add detail from the Specification regarding when they deliver the content based on their own individual centre circumstances and the prior knowledge, understanding and skills of their candidates. It should be used in conjunction with the [**Specification.**](http://www.wjec.co.uk/wjec-gce-geography-spec-from-2016-e.pdf?language_id=1&dotcache=no&dotcache=refresh) In addition, the [**Teacher Guidance Notes**](http://www.wjec.co.uk/qualifications/geography/WJEC%20AS%20A%20Geography%20Guidance%20for%20Teaching.pdf) provide more detail regarding amplification of content linked to each focus area in the specification, along with possible teaching ideas, resources and ideas for embedding geographical skills. Each theme is broken down into a series of focus boxes, which divides the content into convenient units of study, however there is no requirement to spend an equal amount of teaching time on each focus box as the amount of teaching time required for each focus box will vary. Teachers may decide to approach the delivery of the content by following the focus boxes step-by-step or by covering multiple focus boxes through a case study approach.

YEAR 12
 2016/2017 - TERM 1

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 5 Sept | Week 1 | 1 | Changing LandscapesEither Coastal Landscapes or Glaciated Landscapes |  | This would include at least one day spent on a fieldtrip. It may also be useful to allocate class time for setting up the fieldwork task and for guiding candidates on writing it up.Candidates must be introduced to a roughly equal balance of quantitative and qualitative skills across the specification as a whole, although the balance between the two will vary depending on the theme. The specification specifies the geographical skills that must be addressed. Appendix A identifies where these skills can be integrated. |
| 12 Sept | Week 2 | 1 |  |
| 19 Sept | Week 3 | 1 |  |
| 26 Sept | Week 4 | 1 |  |
| 3 Oct | Week 5 | 1 |  |
| 10 Oct | Week 6 | 1 |  |
| 17 Oct | Week 7 | 1 |  |
| 24 Oct | Week 8 | 1 |  |

YEAR 12
 2016/17 - TERM 2

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 7 Nov | Week 9 | 1 | Changing LandscapesEither Coastal Landscapes or Glaciated Landscapes continued |  |  |
| 14 Nov | Week 10 | 1 |  |
| 21 Nov | Week 11 | 1 |  |
| 28 Nov | Week 12 | 2 | Changing Places |  | This would include at least one day spent on a fieldtrip. It may also be useful to allocate class time for setting up the fieldwork task and for guiding candidates on writing it up. |
| 5 Dec | Week 13 | 2 |  |
| 12 Dec | Week 14 | 2 |  |
| 19 Dec | Week 15 | 2 |  |

YEAR 12
 2016/17 - TERM 3

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 9 Jan  | Week 1 | 2 | Changing Placescontinued |  | Candidates must be introduced to a roughly equal balance of quantitative and qualitative skills across the specification as a whole, although the balance between the two will vary depending on the theme. Details in the Specification specifies the geographical skills that must be addressed. Appendix A identifies where these skills can be integrated. |
| 16 Jan  | Week 2 | 2 |  |
| 23 Jan  | Week 3 | 2 |  |
| 30 Jan  | Week 4 | 2 |  |
| 6 Feb | Week 5 | 2 |  |
| 13 Feb | Week 6 | 2 |  |

YEAR 12
 2016/17 - TERM 4

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 27 Feb  | Week 7 | 1 & 4 | Tectonic Hazards |  | Centres may decide to teach the A2 Tectonic section here so that all content is covered appropriate for both the AS and A2 exams |
| 6 March  | Week 8 | 1 & 4 |  |
| 13 March  | Week 9 | 1 & 4 |  |
| 20 March  | Week 10 | 1 & 4 |  |
| 27 March  | Week 11 | 1 & 4 |  |

YEAR 12
 2016/17 - TERM 5

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 17 Apr  | Week 1 | 1 & 4 | Tectonic Hazardscontinued |  |  |
| 24 Apr  | Week 2 |  | Revision for AS  |  |  |
| 1 May  | Week 3 |  |  |
| 8 May | Week 4 |  |  |
| 15 May  | Week 5 | AS Exams |
| 22 May  | Week 6 |

YEAR 12
 2016/17 - TERM 6

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 5 June  | Week 7 | AS Exams |
| 12 June  | Week 8 | 5 | Independent Investigation preparation |  | Depending on the nature of the candidates and their prior experience, centres may wish to use this time to enable candidates to prepare for the Independent investigation. Teachers should read and adhere to the guidelines in the specification to ensure they are familiar with the rules regarding guidance.This period may also provide an opportunity to carry out fieldwork pertinent to the Year 13 course |
| 19 June  | Week 9 | 5 |  |
| 26 June | Week 10 | 5 |  |
| 3 July  | Week 11 | 3 | Global Systems and Global GovernanceSECTION A – Global SystemsWater and Carbon Cycles |  |  |
| 10 July | Week 12 | 3 |  |
| 17 July  | Week 13 | 3 |  |

YEAR 13
 2017/2018 - TERM 1

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 4 Sept  | Week 1 | 3 | Global Systems and Global GovernanceSECTION A – Global SystemsWater and Carbon Cycles |  |  |
| 11 Sept  | Week 2 | 3 |  |
| 18 Sept  | Week 3 | 3 |  |
| 25 Sept  | Week 4 | 3 |  |
| 2 Oct  | Week 5 | 3 |  |
| 9 Oct  | Week 6 | 3 |  |
| 16 Oct  | Week 7 | 3 | Global Systems and Global GovernanceSECTION B - Global Governance: Change and ChallengesProcesses and Patterns of Global Migration and Earth’s Oceans |  |  |
| 23 Oct  | Week 8 | 3 |  |

YEAR 13
 2017/18 - TERM 2

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 6 Nov  | Week 9 | 3 | Global Systems and Global GovernanceSECTION B - Global Governance: Change and Challenges & Earth’s Oceans continued |  |  |
| 13 Nov  | Week 10 | 3 |  |
| 20 Nov | Week 11 | 3 |  |
| 27 Nov  | Week 12 | 3 |  |
| 4 Dec  | Week 13 | 3 |  |
| 11 Dec  | Week 14 | 3 |  |
| 18 Dec  | Week 15 | 3 |  |

YEAR 13
 2017/18 - TERM 3

**Contemporary Themes in Geography.
SECTION B**Choose any two from:

* Ecosystems
* Economic Growth and Challenge: India or China or Development in an African Context
* Energy Challenges and Dilemmas
* Weather and Climate

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 8 Jan  | Week 1 | 4 | Contemporary Themes in Geography. SECTION BOption 1 |  |  |
| 15 Jan  | Week 2 | 4 |  |
| 22 Jan  | Week 3 | 4 |  |
| 29 Jan  | Week 4 | 4 |  |
| 5 Feb  | Week 5 | 4 |  |
| 12 Feb  | Week 6 | 4 |  |

YEAR 13
 2017/18 - TERM 4

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 26 Feb  | Week 7 | 4 | Contemporary Themes in Geography. SECTION BOption 2 |  |  |
| 5 Mar  | Week 8 | 4 |  |
| 12 Mar  | Week 9 | 4 |  |
| 19 Mar  | Week 10 | 4 |  |
| 26 Mar  | Week 11 | 4 |  |
| 2 Apr  | Week 12 | 4 |  |

YEAR 13
 2017/18 - TERM 5

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| **Week commencing** | **Week** | **Unit** | **Focus area** | **Content for delivery** | **Additional notes** |
| 23 Apr  | Week 1 |  | 21st Century Challenges |  | Although this is not a discreet taught element, it may be useful to prepare candidates for the demands of the examination paper. |
| 30 Apr  | Week 2 |  |  |
| 7 May  | Week 3 |  | Revision |  |  |
| 14 May  | Week 4 |  |  |
| 21 May  | Week 5 |  |  |