

# TEACHERS NOTES FOR SKILLS BASED RESOURCE

These resources are designed to develop the assessment objectives skills (AO1 and AO2) by providing activities to be used online and offline independently and in the classroom.

A different aspect of the AO1 skill is always linked to a relevant AO2 skill and both are used with the same topic from the A level specification. There are 5 twinned skills covering 5 A level topic areas. However, teachers could use the framework of the activities but base it on a different topic area. For instance, all the activities could be based on miracles.

|    | FOCUS OF SKILL  | ACTIVITY   | AREA USED TO ILLUSTRATE       |
|----|---|--|-------------------------------|
| 1  | AO1 - Summary from various sources                            | Combining 3 summaries into 1 summary for forming your notes                          | Theme 3E - Miracles           |
| 2  | AO2 - Different styles of evaluation                          | Examining examples of good and poor styles of evaluation                             | Theme 3E - Miracles           |
| 3  | AO1 - Use of quotations and examples                          | Using quotations and examples to enhance and support explanations.                   | Theme 2F - Atheism            |
| 4  | AO2 - Use of quotations and examples                          | Using quotations and examples in evaluation  | Theme 2F - Atheism            |
| 5  | AO1 - Use of concise summaries to bring explanations together | Writing a concise summary to bring together evidence and explanations                | Theme 4B - Religious Language |
| 6  | AO2 - Developing conclusions                                  | Developing conclusions in evaluation   | Theme 4B - Religious Language |
| 7  | AO1 - constructing an explanatory answer                      | Animation to illustrate different aspects that contribute to an effective A01 answer | Theme 4C - Religious Language |
| 8  | AO2 -constructing an evaluative answer                        | Animation to illustrate different aspects that contribute to an effective A02 answer | Theme 4D - Religious Language |
| 9  | AO1 - Creating an end product                                 | Putting the various skills together  | Theme 2D - Freud              |
| 10 | AO2 - Creating an end product                                 | Putting the various skills together  | Theme 2D - Freud              |