

Teacher Instructions

This activity could be run as a peer to peer teaching and assessment task. It could be used as revision at the end of the topic to recap pupils' knowledge of devices to protect domestic circuits. It could also be used as a plenary exercise for individual segments if the teacher chooses the question to be asked instead of allowing the random question selection by the spinning wheel.

Task 1 Group revision

Split the class into groups and pair the groups. Each group is allowed to spin the wheel. When their question appears they are to prepare to answer the question as fully as possible using all key words that apply and creating diagrams to enhance their presentation. They will have 5 minutes. During this time the partner group will be studying a model answer to become experts in the answer. After their 5 minutes preparation time the group present their answer to their partner group. The partner group use the peer assessment cards to assess the presentation, making notes on improvements which can be made. They then feedback the information to the presenting group. Roles are then reversed.