

Suggested Outline Framework for Unit 1:
Religion and Philosophical Themes

Islam



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Islam

Unit 1 comprises 50% of the GCSE qualification. Therefore the scheme of learning proposed below is intended **only as a guide** based on approximately three hours of RS per fortnight over in an academic year. The total number of lessons in this scheme is fifty-five based on one hour per lesson. The recommendation is that the **whole** of the course is **always** taught.

Assessment should be formative **and** engaging. Where possible, try and use the same or similar format to the final examination. Always share mark schemes with students. Ideally this should be towards the end of the unit so that they have had time to assimilate and engage in the work first.

The Moral Maze on Radio 4 is an excellent resource for those who are interested, as is The Infinite Monkey Cage (also on Radio 4). Both are available as podcasts thus making it easier to select relevant episodes.

Part B: Theme 2: Issues of Good and Evil (lessons 1-8 including assessment for the *whole* of Part B)

Lesson	Area of Study	Specific Content	Concepts	Resources	Possible Learning Activities
1	Crime and punishment	Religious responses to relative and absolute morality	Good/evil; free will; morality	https://www.whyislam.org/on-faith/destiny-and-free-will/ - a good introduction for teachers; http://www.bbc.co.uk/schools/gcsebitesize/rs/god/isgoodandevilrev2.shtml https://www.truetube.co.uk/film/freedom-vs-responsibility	What is 'wrong'?
2	Crime and punishment	Beliefs and attitudes about the causes of crime and the aims of punishment	Justice; forgiveness; suffering; conscience	Qur'an 16:90; http://www.bbc.co.uk/education/guides/znhf9j6/revision/3	Define justice, retribution, deterrence and reformation
3	Crime and punishment	The death penalty	Suffering; conscience	http://www.bbc.co.uk/religion/religions/islam/islamethics/capitalpunishment.shtml ;	Debate the death penalty
4	Crime and punishment	Shariah law	Justice	http://www.meco.org.uk/our-mission/ - a good, alternative view on a number of issues; http://www.bbc.co.uk/religion/religions/islam/beliefs/sharia_1.shtml https://fullfact.org/law/uks-sharia-courts/ http://www.express.co.uk/news/uk/688662/Theresa-May-Sharia-Law-inquiry-Prime-Minister-leader-conservative-party-downing-street ; https://www.truetube.co.uk/film/feminism-and-veil	Should Muslims have their own 'courts'? the wearing of the veil is an interesting case study; the difference between Shariah in the UK and in Iran

				http://www.ibtimes.co.uk/men-hijab-campaign-sees-males-join-fight-against-compulsory-veiling-iran-1573092 ; http://mystealthyfreedom.net/en/ ; http://www.mca-hmps.co.uk/ - Muslim chaplains; https://www.gov.uk/government/news/independent-review-into-sharia-law-launched	
5	Forgiveness	Peace and conflict	Forgiveness	https://www.truetube.co.uk/film/what-jihad ; Qur'an 64:14, 42:30; http://theforgivenessproject.com/stories/azim-khamisa-ples-felix-usa/ ; https://www.theguardian.com/us-news/2016/jul/30/donald-trump-muslim-father-khizr-khan-democratic-convention-speech ; http://www.bbc.co.uk/schools/gcsebitesize/rs/war/islamrev1.shtml	Case study of Azim Khamisa;
6	Good, evil and suffering	The origin of evil	Good/evil	Qur'an 2:34, 155; https://www.truetube.co.uk/film/greater-plan ; https://www.truetube.co.uk/film/problem-evil	How does the Devil test humans?
7	Good, evil and suffering	The belief in pre-destination (al-Qadr)	Free will	http://www.islamweb.net/kidsen/Kids%20Corner%201,2/subjects/em-abelkadar.html ; https://www.truetube.co.uk/interactive/problem-evil-quiz ;	If we have free will how can there also be pre-destination?
8	Assessment			http://chrishewer.org/ - a good, general resource for teachers	