

This is a series of activities designed to get students more familiar with a range of homophones. Each one would work well as a standalone starter/plenary activity or you can work through all of them if you prefer.

The tasks have a competitive nature to them so the class can be split into two teams or the teacher can select two students for each activity.

## Answers:

### Screen 2:

**Their** were four dogs running round the park.

**There** house could be seen from afar.

The car was **stationery** because the lights were red.

We had to press the **break** very quickly to avoid hitting the girl.

Mum offered everyone a **peace** of cake.

There are **two** many wasps for a picnic

**Wear** were you going when I saw you yesterday?

**There**

**Their**

**stationary**

**brake**

**piece**

**too**

**where**

### Screen 3:

Provide a point for each image that accurately portrays the homophone. No points for incorrect understanding of homophones.

### Screen 4:

Provide a point for each image that accurately portrays the homophone. No points for incorrect understanding of homophones.