

Year 7 Paper 2 : Marking Guidelines**Reading**

A1. What percentage of adults have experienced tooth decay? [1]

Give one mark for the correct answer.

- 92% (of all adults)

A2. Write down one thing that causes dental plaque. [1]

Give **one** mark for any of the following answers.

- If you don't take good care of your mouth
- Bacteria that clings to teeth
- Not using fluoride toothpaste or mouthwash

A3. Explain what you can do every day to protect your teeth? Why would each of these help? [4]

Give **one** mark for each detail and a second mark for an explanation to a maximum of four marks.

What can you do?	Why does this help?
Brush teeth and gums twice a day	Removes the build-up of plaque/bacteria
Floss once a day	Keeps gums healthy/removes plaque or leftover food
Make regular visits to your dentist	To get your teeth checked or cleaned
Eat a well-balanced diet	<i>No explanation is given in the text so allow a sensible explanation for each of these.</i>
Don't use tobacco products	

A4. The writer of the Colgate guide has included a series of pictures. Explain why you think these pictures have been included. [2]

Give one mark for each separate explanation, to a maximum of two.

- Show you how to care for your teeth/demonstrate how to care for your teeth
- Give a visual picture of what is written in the text

- Straightforward and easy to follow instruction

A5. Look at the layout of the guide. Explain two ways in which the guide has been organised/structured to make the information clear to a reader.

[2]

Give one mark for each separate explanation, to a maximum of two.

- Clear title with focus on 'your' and 'care'
- Paragraphs have clear headings to help readers locate key information
- Most important details presented in a brief list
- Helpful use of pictures
- Gives web address for further information
- Logically sequenced – gives problems then solutions

A6. The Colgate internet guide tries to persuade you to look after your teeth. How does it try to do this? Complete the table below.

[6]

Although we do **not mark in this way at GCSE**, to make the assessment easier for year 7 to digest, please award one mark for each piece of appropriate evidence and a further mark for a valid explanation to a maximum of 6.

Points candidates may choose to explore:

Evidence/area of text	Explain how this persuades
Repeated use of 'care'	Stresses the importance of looking after teeth properly and carefully.
'avoid an expensive and possibly painful trip to the dentist.'	Shows two key benefits that come with proper tooth and mouth care.
'Infact 5% of all adults have no teeth and 92% of adults have had some form of tooth decay.'	These shocking statistics make us want to care for our teeth as decay (92%) is common.
'Do you want to have a bright smile that you can be proud to use?'	Use of rhetorical question with an obvious answer – everyone aspires to have this.
'It only takes a few minutes every day to get a smile that you can be proud of.'	Makes it seem like a very small commitment for something that will benefit you for such a long time.

Now read the article, 'Victorian London - Dentistry and Teeth '.

A7. What does the writer mean by the phrase, "efficacious method"?

[1]

Give one mark for an answer which suggests the following:

- Something that is successful or effective

A8. What do some people chew to help them clean their teeth? [1]

Give one mark for any of the following answers.

- Piece of liquorice stick
- Chewing of sugar cane
- Chewing some sort of fibrous material
- Bits of straw, grass and sticks

A9. What does the writer mean when they say that sloppy or artificially prepared food has, “much to answer for”? [1]

Give one mark for an answer which explains:

- This type of food is **responsible for/ to blame** for other problems e.g. dirty teeth/tooth decay

A10. Use evidence from the article to explain why peasants have better teeth than rich people? [2]

Give one mark to those who make a valid comment/explanation about peasants’ teeth.

Give one mark to those who make a valid comment/explanation about higher class teeth.

Pupils must refer to the text to gain full marks.

Pupils may comment on:

- The diet of the peasants ‘black bread’ helped to preserve teeth
- The diet of the rich does not aid tooth care
- The rich take ‘artificial care’ of teeth suggesting the important things like diet are missing

A11 Write down one unexpected cause of dental decay. [1]

Give one mark to those who write down either:

- Meat
- Soft, starchy food

A12 What does the writer think and feel about the different ways in which people care for their teeth? [8]

Give 1 mark to those who struggle with the text or question.

Give 2-3 marks to those who identify one or two basic details from the text or make simple comments.

Give 4-6 marks to those who explain what the writer may think or feel with some relevant supporting textual evidence.

Give 7-8 marks to those who make a range of accurate comments about the writer's thoughts and feelings with a wide range of apt supporting details.

Some points that pupils may explore:

- horizontal brushing / brushing from the gum downwards – most effective.
- friend uses liquorice stick in his mouth - thinks this is excellent for tooth care
- thinks parents who tell off children for being natural are ignorant
- thinks that artificial food is not good for teeth
- he thinks diet helps but that not everyone gets it right
- thinks peasants looked after teeth due to diet
- thinks upper classes take 'artificial care' of teeth
- thinks the best way is the natural way - use a bamboo splint/thorn/hawthorn bush

A13. Compare the writers' advice on how to keep your teeth clean.

[10]

Award **one mark** for any of the following up to a maximum of 10. No reference to method is required in this year 7 exam. Focus on the skill of collation/location.

Advice from Colgate on how to keep your teeth clean.	Advice from 'Victorian London' on how to keep your teeth clean.
Visit a dentist for check-up/cleaning	Chew liquorice/cane/fibres
Use a fluoride toothpaste and mouth rinse every day to help protect your teeth.	Brush carefully - follow up the horizontal brushing with brushing from the gum downwards between the teeth
Beware of using tooth whitening products they cause a lot of damage to tooth enamel.	
Brush your teeth and gums twice a day (with a fluoride toothpaste)	
Floss once a day - the right way	Avoid meat and soft starch foods (diet)
Eat a well-balanced diet	Avoid sloppy artificial foods (diet)
Don't use tobacco products	Eat foods that are fibrous/wholemeal (diet)
Don't use cotton thread or pins to clean teeth	If using a toothpick, use a bamboo splint, or a thorn from a hawthorn bush. Don't use pins or needles, or metal or any sort.

Similar points have been highlighted.

Section B Writing Mark Scheme

Band	Content, Structure and Organisation	Written accuracy and vocabulary
5	11-12 marks <ul style="list-style-type: none"> Confident, consistent purpose and format Sustained awareness of reader/audience Appropriate register confidently adapted to task Content is effective and well judged Ideas convincingly developed with relevant detail Shape and structure used for effect Writing is effective and engaging at this level 	8 marks <ul style="list-style-type: none"> Appropriate and effective sentence variety Sentence construction is controlled and effective Range of punctuation used accurately/confidently Virtually all spelling is accurate Control of tense/agreement secure Range of vocabulary is used effectively
4	8-10 marks <ul style="list-style-type: none"> Consistent understanding of purpose and format Secure awareness of reader/audience Register consistently adapted to task Content is well thought out and developed Clear shape and structure Writing has fluency and clarity 	6-7 marks <ul style="list-style-type: none"> Sentences are varied with some effect Sentence construction is controlled and accurate Range of punctuation used accurately Spelling is secure Control of tense/agreement secure Vocabulary is used with precision
3	5-7 marks <ul style="list-style-type: none"> Clear awareness of purpose and format Clear awareness of reader/audience Register appropriately adapted to task Content is developed with appropriate reasons Ideas are organised Some shape and structure gives clear sequence Writing is mostly fluent 	4-5 marks <ul style="list-style-type: none"> Sentences are varied Sentence construction is mostly secure Range of punctuation is used, mostly accurately Most spelling is secure Control of tense/agreement is mostly secure Vocabulary is beginning to develop and is used with some precision
2	3-4 marks <ul style="list-style-type: none"> Some awareness of purpose and format Some awareness of reader/audience Attempt to adapt register appropriately Some appropriate reasons Some sequencing of ideas Writing has some fluency and clarity 	2-3 marks <ul style="list-style-type: none"> Some sentences are varied Some control of sentence construction Some range of punctuation Most spelling is accurate Some control of tense/agreement Some range of vocabulary
1	1-2 marks <ul style="list-style-type: none"> Basic awareness of purpose and format Basic awareness of reader/audience Basic attempt to adapt register appropriately Limited reasons – content may be thin/limited Simple sequencing of ideas Writing has some basic clarity/meaning is limited 	1 mark <ul style="list-style-type: none"> Limited range of sentence structures Limited control of sentence construction Some attempt to use punctuation Some spelling is accurate Control of tense/agreement is limited Limited range of vocabulary

