Objectives

To be able to explain and identify examples of code switching and the reasons why code switching is necessary/desirable in different contexts.

Teacher note: The activities included in this lesson are intended as an introduction to the idea of code switching, hence the focus on spoken language as this is easier to identify and discuss. In the starter activity, students watch clips, discuss differences and then teacher to introduce concept of code switching

Use the digital resource – '*Code switching starter activity*.'

Code Switching in Context

Use the printable resource – '*Code switching in context.*'

Teacher note: This could be completed as a group work task or an independent writing activity, depending on the needs of your class.

Applying Knowledge: Language Log

Use the printable resource – '*Language log*'

Teacher note: Depending on the class, the language log could be based on written or spoken exchanges of students. The 'data' they then collect could be used as a springboard for discussion the next lesson about code switching and the extent to which this is instinctive in our everyday language use.