

GCSE

# WJEC Eduqas GCSE in ENGLISH LANGUAGE

## GCSE English Language Component 2 Writing:

## Approaches and ideas



## COMPONENT: 2

EXAM LEVEL: GCSE

## AREA OF STUDY

### Non-Fiction Writing and Technical Accuracy (AO5, AO6)

#### Key Points:

- Learners will be asked to produce two pieces of transactional persuasive and/or discursive writing in the exam.
- Ensure learners are offered opportunities to write for a range of audiences and purposes, adapting style to form and to real-life contexts in, for example, letters, articles, reviews, speeches, etc.

## AMPLIFICATION FOR TEACHING



**Select the image (left)** for a sample writing question item and letter proofreading activity that can be given to learners.

- Give learners a set of cards, some with punctuation marks and some with definitions. Ask learners in pairs/groups to match the correct definitions with the correct punctuation marks e.g. colon: used to introduce lists
- Give learners sentences with incorrect or missing punctuation to illustrate how this can change the meaning e.g.

*She found inspiration in cooking her family and her dog  
Slow school children crossing road.*

### Technical Accuracy

- Remind learners that 8 marks out of 20 are available for vocabulary, sentence structure, spelling, punctuation for each Writing task in the Component 2 exam.
- Learners should use online tools and websites to assess grammar skills and areas for improvement.

## ADDITIONAL RESOURCES

Eduqas > [GCSE English Language](#) > [Specification from 2015](#)

Eduqas > [GCSE English Language](#) > [Specimen Assessment Materials](#)

Eduqas Resources

[List of Related External Resources](#)

**Sample Writing Task:**

*A proposal has been made to hold a motorcycle race on the roads in your area. You have decided to write an article for your community magazine to share your views on this proposal. You could write in favour or against this proposal.*

*Write a lively article for the magazine giving your views.*

**Sample Letter Proofreading Task:**

- Ask learners to proof-read the [letter to the Gazette](#) and make any necessary corrections
- Ask learners to check their corrections with the person next to them and discuss any key differences

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Eduqas > [GCSE English Language](#) > [Specification from 2015](#)

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Eduqas Resources

## Letter to *The Gazette*

The Gazette  
High Street  
Teddington  
Middlesex  
TW11 1AC  
13<sup>th</sup> of Feb 2015

Dear The Gazette,

I am writing to you today regarding the building about to take place on the youngsters playing fields. They are constructing a new branch of a supermarket chain to be built on the playing fields which are regularly used, with great pleasure, by the youngsters of the area.

I am writing on behalf of all the outraged youngsters which take the playing fields for granted. I think it is absurd that they could even think of replacing our community spirit with yet another supermarket. The playing fields provide the youngsters in our local area hours of happiness, if that is all taken away from them on behalf of a new supermarket being opened, what will these youngsters do with themselves? This could affect the whole community and not just the youngsters. The playing fields are their to provide the youngsters with something fun but yet harmless, if this was taken away from them, many of them may resort to other ways of entertaining themselves which may not always be so peaceful

None of the community see the point in having a new supermarket, we definately already have enough. Myself and many other community members are deeply outraged by the construction about to take place. It is the only playing field in the village, and without it the youngsters are no longer occupied and no longer have a chance to have fun. Because it is the only sport feature in the village, and its the only way of keeping the youngsters healthy and provides a friendly place to 'hang out.' The whole community will be deeply upset if the decision was confirmed to go ahead.

yours sincerely,

Jason Collins

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Eduqas Resources