

	Focus of Resource	Teacher Notes
0	Comparative Judgement	<ul style="list-style-type: none"> <li>Understanding how language creates meaning (A02) is vital so that an essay remains analytical rather than narrative. The comparative judgement tasks ask pupils to rank order essays.</li> </ul>
1	Transitions and Linking Words	<ul style="list-style-type: none"> <li>Linking words are important in introducing new points, signposting evaluation and helping with the structure of the pupil's argument.</li> </ul>
2	Precision of Language Use	<ul style="list-style-type: none"> <li>Clarity of language is important in order for pupils to build a convincing argument (A01) and provide clear evaluation of how a writer creates meaning (A02).</li> </ul>
3	Uses an Academic Style	<ul style="list-style-type: none"> <li>It is important that pupils use tentative vocabulary when evaluating and analysing a text in order to explore how the writer creates meaning (A02) and to acknowledge that a text may be interpreted in a number of ways (A05).</li> </ul>
4	Overall Structure	<ul style="list-style-type: none"> <li>A clearly structured essay is vital so that pupils can effectively organise their ideas and build a coherent response (A01). Therefore, these activities focus on the importance of identifying key words in the question and help pupils to develop a concise introduction/conclusion and use topic sentences to develop an argument.</li> </ul>