



GCSE English Language - Writing Self-assessment - (A06)

A06 - Students should use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

What this means:

- You have to write one creative text based on the headings set by the exam board in Component 1.
- You will need to show that you can organise your writing by using a variety of sentence structures for a deliberate effect on the reader.
- You need to show that you can use a range of appropriate vocabulary and Standard English to address and engage the reader.
- You will need to show that you can use/deploy a range of appropriate and accurate punctuation for effect.
- Your spelling needs to be accurate.



Band 1	Band 2	Band 3	Band 4	Band 5
<ul style="list-style-type: none"> <input type="checkbox"/> I can use a limited range of sentence structure. <input type="checkbox"/> I have a limited control of sentence construction. <input type="checkbox"/> I attempt to use punctuation. <input type="checkbox"/> Some of my spelling is accurate. <input type="checkbox"/> I have limited control of tense and agreement. <input type="checkbox"/> I can use a limited range of vocabulary. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can use some variety of sentence structure in my writing. <input type="checkbox"/> I can demonstrate some control of sentence construction. <input type="checkbox"/> I can demonstrate some control of a range of punctuation. <input type="checkbox"/> My spelling is usually accurate. <input type="checkbox"/> My control of tense and agreement is generally secure. <input type="checkbox"/> I can use a range of vocabulary in my writing. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can use a variety of sentence structure in my writing. <input type="checkbox"/> My control of sentence structure is mostly secure. <input type="checkbox"/> I can use a range of punctuation, mostly accurately. <input type="checkbox"/> I can spell most words correctly, including irregular words. <input type="checkbox"/> My control of tense and agreement is mostly secure. <input type="checkbox"/> I am beginning to develop my choice of vocabulary and can use it with some precision. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can vary the use of sentence structure to achieve particular effects in my writing. <input type="checkbox"/> My control of sentence structure is secure. <input type="checkbox"/> I can accurately use a range of punctuation. <input type="checkbox"/> I can spell securely, including irregular words. <input type="checkbox"/> My control of tense and agreement is secure. <input type="checkbox"/> My choice of vocabulary is ambitious and I can use it with precision. 	<ul style="list-style-type: none"> <input type="checkbox"/> I can demonstrate an appropriate and effective variation of sentence structures in my writing. <input type="checkbox"/> Virtually all of my use of sentence structure is controlled and accurate. <input type="checkbox"/> I can accurately use a range of punctuation with confidence. <input type="checkbox"/> Virtually all my spelling, including that of irregular words, is correct. <input type="checkbox"/> My control of tense and agreement is totally secure. <input type="checkbox"/> I can use a wide range of appropriate and ambitious vocabulary to create effect or convey precise meaning.



Actions needed to achieve the intended band / marks

I need to get better at:

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I need to be able to practise:

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I need to learn:

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