

## GCSE RELIGIOUS STUDIES

### Suggested outline framework for Route A: Components 1 and 3

#### Hinduism

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### Hinduism

Component 1 comprises 50% of the GCSE qualification and Component 3 comprises 25%. Therefore the scheme of learning proposed below is intended **only as a guide** based on one hour per week. The recommendation is that the **whole** of the course is **always** taught.

Assessment should be formative **and** engaging. Where possible, try and use the same or similar format to the final examination. Always share mark schemes with students. Ideally this should be towards the end of the unit so that they have first had time to assimilate and engage in the work.

*Moral Maze* on Radio 4 is an excellent resource for those who are interested, as is *The Infinite Monkey Cage* (also on Radio 4). Both are available as podcasts, making it easier to select relevant episodes.

## Component 1: relationships, issues of life and death, issues of good and evil, issues of human rights

Lesson	Area of study	Specific content	Concepts	Resources	Possible learning activities
1	Theme 1: Relationships	Attitudes about the purpose of relationships; families; men and women; marriage outside Hinduism and cohabitation	Adultery; cohabitation; commitment; gender equality	Individual whiteboards; interactive whiteboards; online collaboration spaces  <a href="https://www.truetube.co.uk/film/alien-abduction-hinduism">https://www.truetube.co.uk/film/alien-abduction-hinduism</a> ; <a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev3.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev3.shtml</a> ; <a href="http://hinduismbeliefs.blogspot.co.uk/2008/12/role-of-women-in-hinduism.html">http://hinduismbeliefs.blogspot.co.uk/2008/12/role-of-women-in-hinduism.html</a> – lengthy but a good source; <a href="http://www.mercurynews.com/2017/10/24/dance-akram-khan-brings-ancient-tale-of-gender-fluid-hero-to-stanford/">http://www.mercurynews.com/2017/10/24/dance-akram-khan-brings-ancient-tale-of-gender-fluid-hero-to-stanford/</a> – difficult but worth looking at for the more able; <a href="https://revisionworld.com/gcse-revision/rs-religious-studies/hinduism/family-relationships">https://revisionworld.com/gcse-revision/rs-religious-studies/hinduism/family-relationships</a> <a href="http://www.thehindu.com/todays-paper/tp-national/hindu-married-to-nonhindu-cant-get-divorce-under-hindu-marriage-act/article5514012.ece">http://www.thehindu.com/todays-paper/tp-national/hindu-married-to-nonhindu-cant-get-divorce-under-hindu-marriage-act/article5514012.ece</a> ; <a href="https://www.huffingtonpost.com/rev-laurie-sue-brockway/5-hindu-traditions-to-inc_b_5024623.html">https://www.huffingtonpost.com/rev-laurie-sue-brockway/5-hindu-traditions-to-inc_b_5024623.html</a> ; <a href="http://indianexpress.com/article/india/india-news-india/hindu-christian-marriage-not-valid-if-either-does-not-convert-madras-hc/">http://indianexpress.com/article/india/india-news-india/hindu-christian-marriage-not-valid-if-either-does-not-convert-madras-hc/</a> ; <a href="https://www.hinduismtoday.com/modules/smartsection/item.php?itemid=3222">https://www.hinduismtoday.com/modules/smartsection/item.php?itemid=3222</a> – lengthy but interesting; <a href="https://www.youtube.com/watch?v=jCNNwPaVlaU">https://www.youtube.com/watch?v=jCNNwPaVlaU</a>	Debate on the role of men and women in modern society; what does the story of Rama and Sita tell us about marriage in Hinduism?

2	Relationships	The nature and purpose of marriage	Commitment; responsibilities; roles	See resources and links above that can be used for these first two lessons	Read one of the articles and write a short piece stating why you think it is important.
3	Relationships	Adultery, divorce, annulment, separation and re-marriage	Adultery; divorce	<a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/himarriageanddivorcerev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/himarriageanddivorcerev1.shtml</a> <a href="http://nyaaya.in/guide-to-marriage-divorce-and-maintenance/separation-and-divorce/hindu-law/nullity/">http://nyaaya.in/guide-to-marriage-divorce-and-maintenance/separation-and-divorce/hindu-law/nullity/</a>	Summarise Hindu teachings on divorce.
4	Relationships	Arranged and assisted marriage in Britain	Commitment; roles	<a href="https://www.gov.uk/stop-forced-marriage">https://www.gov.uk/stop-forced-marriage</a> – an interesting link to point out. Explain the context of the need for such a service; <a href="https://www.gov.uk/government/statistics/forced-marriage-unit-statistics-2016">https://www.gov.uk/government/statistics/forced-marriage-unit-statistics-2016</a> ; <a href="http://www.huffingtonpost.co.uk/entry/people-in-arranged-marriages-explain-what-it-is-like_uk_58d8e79de4b03787d35a0533?utm_hp_ref=uk-arranged-marriage">http://www.huffingtonpost.co.uk/entry/people-in-arranged-marriages-explain-what-it-is-like_uk_58d8e79de4b03787d35a0533?utm_hp_ref=uk-arranged-marriage</a> ;	Compare and contrast arranged marriage with a marriage for 'love'; what is the difference between arranged and forced marriage?

5	Relationships – sexual relationships	The nature and purpose of sex; the use of contraception; same sex relationships	Contraception; gender equality	<a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/hiloveandsexrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/hiloveandsexrev1.shtml</a> ; Bhagavata Purana 5.5.8; <a href="http://www.newworldencyclopedia.org/entry/Ashrama">http://www.newworldencyclopedia.org/entry/Ashrama</a> ; <a href="http://www.bbc.co.uk/religion/religions/hinduism/concepts/concepts_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/concepts/concepts_1.shtml</a> ; <a href="https://www.hinduismtoday.com/modules/smartsection/item.php?itemid=5650">https://www.hinduismtoday.com/modules/smartsection/item.php?itemid=5650</a> – really for teachers reading up; <a href="http://www.religionfacts.com/hinduism/homosexuality">http://www.religionfacts.com/hinduism/homosexuality</a> – challenging but worth it; <a href="http://hindutva.info/hinduism-support-sex-marriages/">http://hindutva.info/hinduism-support-sex-marriages/</a> <a href="https://theprint.in/2017/10/22/sc-striking-down-section-377-will-not-help/">https://theprint.in/2017/10/22/sc-striking-down-section-377-will-not-help/</a>  <a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/sanctity/hiabortionrev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/sanctity/hiabortionrev2.shtml</a>	Make arguments for and against same sex relationships in Hinduism and remember that you do not need to agree with a point of view to try and understand it; research; understand ashrama.
6	Relationships – equality: gender prejudice and discrimination	Attitudes toward the roles of women and men in authority and differing views	Roles	<a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev3.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev3.shtml</a> <a href="http://factsanddetails.com/india/People_and_Life/sub7_3d/entry-4174.html">http://factsanddetails.com/india/People_and_Life/sub7_3d/entry-4174.html</a> – an interesting perspective from an American teacher. Here is his explanation for his work: <a href="http://factsanddetails.com/about.html#chapter-6">http://factsanddetails.com/about.html#chapter-6</a> – it's a good resource but more for those teachers who wish to read more. Some good references in the link about Hinduism; <a href="http://www.hinduwebsite.com/hinduism/h_women.asp">http://www.hinduwebsite.com/hinduism/h_women.asp</a> <a href="https://iskconeducationalservices.org/HoH/practice/">https://iskconeducationalservices.org/HoH/practice/</a> <a href="https://www.truetube.co.uk/film/feminism-here-and-there;">https://www.truetube.co.uk/film/feminism-here-and-there</a> ;  Manusmriti 2.67–68, 5.148–155 compared with 9.72–81, 9.192–194	Explain the changing role of Hindu women; compare the passages from the Manusmriti.

7	Issues of life and death – the world	Beliefs and teachings about the creation of the universe	Soul	<a href="https://www.youtube.com/watch?v=Y9yWwFWpbRo;">https://www.youtube.com/watch?v=Y9yWwFWpbRo;</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/hinduismbeliefsrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/hinduismbeliefsrev1.shtml;</a> <a href="http://www.bbc.co.uk/religion/religions/hinduism/deities/brahma.shtml">http://www.bbc.co.uk/religion/religions/hinduism/deities/brahma.shtml;</a> Hymn of Creation (Rig Veda), Bhagavad Purana 12.4.4, Bhagavad Gita 11.7;	Work through the activities and draw a mind map of what you have learnt.
8	Issues of life and death – the world	Non-religious views on the creation of the universe	Afterlife, evolution	<a href="https://www.youtube.com/watch?v=VuyYGVDCdN0">https://www.youtube.com/watch?v=VuyYGVDCdN0</a> – Stephen Hawking's <i>Did God Create the Universe?</i>  Georges Lemaître – the Belgian cosmologist, mathematician and Catholic priest who worked on the big bang theory before it was called that.  Two great photos to get students to comment on: <a href="http://blogs.futura-sciences.com/e-luminet/2016/03/13/cosmogenesis-1-from-myth-to-myth/">http://blogs.futura-sciences.com/e-luminet/2016/03/13/cosmogenesis-1-from-myth-to-myth/</a> (the link is for the photo of a young Lemaître with Einstein but the site itself is interesting – a French astrophysicist cum poet) <a href="http://www.thefamouspeople.com/profiles/images/georges-lematre-2.jpg">http://www.thefamouspeople.com/profiles/images/georges-lematre-2.jpg</a>	Watch the documentary and discuss the differences between this and the Hindu idea of the creation of the universe.



9	Issues of life and death – the world	Beliefs and attitudes about the environment	Environmental sustainability; quality of life	<a href="https://humanism.org.uk/about/h4bw/">https://humanism.org.uk/about/h4bw/</a> ; <a href="http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/war.shtml">http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/war.shtml</a> ; <a href="http://www.bing.com/videos/search?q=hindu+creation+story+for+kids&amp;&amp;view=detail&amp;mid=AEA84FF8057E3844AE14AEA84FF8057E3844AE14&amp;FORM=VRDGAR">http://www.bing.com/videos/search?q=hindu+creation+story+for+kids&amp;&amp;view=detail&amp;mid=AEA84FF8057E3844AE14AEA84FF8057E3844AE14&amp;FORM=VRDGAR</a> ahimsa – an introduction: <a href="http://www.hinduwebsite.com/hinduism/concepts/ahimsa.asp">http://www.hinduwebsite.com/hinduism/concepts/ahimsa.asp</a> <a href="http://www.dailymotion.com/video/xyr1ls_wonders-of-the-universe-stardust_shortfilms">http://www.dailymotion.com/video/xyr1ls_wonders-of-the-universe-stardust_shortfilms</a> – first 8 minutes approximately: a really good way to compare and contrast science and Hinduism; Bhagavata Purana 7.14.9; Bhagavad Gita 7.10	Define sustainability; how do British Hindus view the issues raised here? Compare and contrast the humanist/scientific/Hindu worldview. Most interesting would be to find comparisons.
10	Issues of life and death – the origin and value of human life	Teachings and attitudes toward the origin of human life	Soul; sanctity of life; evolution	The origin and sanctity of human life: Bhagavad Gita 2:17; What is the atman? Bhagavad Gita 18:61 <a href="https://www.britannica.com/topic/atman">https://www.britannica.com/topic/atman</a> <a href="http://www.bbc.co.uk/religion/religions/hinduism/concepts/concepts_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/concepts/concepts_1.shtml</a> ; the drop in the ocean that is Brahman	Compare and contrast Hindu attitudes with non-religious attitudes.

11	Issues of life and death – the origin and value of human life	Sikh attitudes to abortion and euthanasia	Abortion; euthanasia; sanctity of life	<p>Yajur Veda 40–43</p> <p><a href="http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/abortion_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/abortion_1.shtml</a>;</p> <p><a href="http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/euthanasia.shtml">http://www.bbc.co.uk/religion/religions/hinduism/hinduethics/euthanasia.shtml</a>;</p> <p>Debate on abortion or euthanasia</p> <p>Euthanasia laws in Belgium are an interesting case in point:</p> <p><a href="http://edition.cnn.com/2016/09/17/health/belgium-minor-euthanasia/index.html">http://edition.cnn.com/2016/09/17/health/belgium-minor-euthanasia/index.html</a>;</p> <p><a href="http://www.dailymail.co.uk/news/article-2440086/Belgian-transsexual-Nathan-Verhelst-44-elects-die-euthanasia-botched-sex-change-operation.html">http://www.dailymail.co.uk/news/article-2440086/Belgian-transsexual-Nathan-Verhelst-44-elects-die-euthanasia-botched-sex-change-operation.html</a>;</p>	To what extent do Hindus observe the concept of ahimsa?
12	Issues of life and death – the origin and value of human life	Non-religious views on animal and human life	Sanctity of life; quality of life	<p><a href="http://www.bbc.co.uk/ethics/animals/rights/speciesism.shtml">http://www.bbc.co.uk/ethics/animals/rights/speciesism.shtml</a>;</p> <p><a href="https://www.dignityindying.org.uk">https://www.dignityindying.org.uk</a></p>	How do non-religious views differ to the Hindu views? Research whether Hindus are vegetarian or not.
13	Issues of life and death – death and the afterlife	Beliefs about death and the afterlife	Afterlife; euthanasia; soul	<p><a href="https://humanism.org.uk/ceremonies/nonreligious-funerals/">https://humanism.org.uk/ceremonies/nonreligious-funerals/</a>;</p> <p><a href="http://www.bbc.co.uk/education/guides/zk4dtfr/revision/4">http://www.bbc.co.uk/education/guides/zk4dtfr/revision/4</a>;</p> <p><a href="http://www.bbc.co.uk/wales/arts/yourvideo/media/pages/my_god_sibani_roy_buddhist_03.shtml">http://www.bbc.co.uk/wales/arts/yourvideo/media/pages/my_god_sibani_roy_buddhist_03.shtml</a>;</p> <p><a href="http://news.bbc.co.uk/1/hi/uk/7953581.stm">http://news.bbc.co.uk/1/hi/uk/7953581.stm</a>;</p> <p>Bhagavad Gita 2: 12–13, 22, 27</p>	Invite a Hindu to speak along with a humanist about their views on the afterlife.



14	Issues of good and evil – crime and punishment	What makes an act 'wrong'? Religious and ethical responses	Good/evil; free will; sin	<a href="https://www.bbc.co.uk/education/guides/zfpykqt/revision/3">https://www.bbc.co.uk/education/guides/zfpykqt/revision/3</a> <a href="https://www.youtube.com/watch?v=0tpVZrsvK-k">https://www.youtube.com/watch?v=0tpVZrsvK-k</a> ; <a href="https://berkeleycenter.georgetown.edu/essays/karma-hinduism">https://berkeleycenter.georgetown.edu/essays/karma-hinduism</a> ; How would the concept of karma affect the way a Hindu might behave?  Refer to: <b>karma, dharma, ahimsa, moksha</b>	What is 'wrong'? Debate: What is a hate crime?
15	Issues of good and evil – crime and punishment	Causes of crime and the aims of punishment	Forgiveness; justice; sin; suffering	<b>Key terms to debate and discuss: justice, retribution, deterrence and reformation – it is essential to engage in discussions about topics like this as it enhances understanding of the issues</b>  <a href="https://prezi.com/4d1dxfbahgzc/hindu-view-on-crime-and-punishment/">https://prezi.com/4d1dxfbahgzc/hindu-view-on-crime-and-punishment/</a> <a href="https://hinduim.weebly.com/attitudes-to-crime-and-punishment.html">https://hinduim.weebly.com/attitudes-to-crime-and-punishment.html</a> ; <a href="http://www.thehindu.com/opinion/columns/Kalpana_Sharma/crime-and-punishment/article4414590.ece">http://www.thehindu.com/opinion/columns/Kalpana_Sharma/crime-and-punishment/article4414590.ece</a> ;  The links here sometimes discuss both crime and the death penalty. It could be a good idea to introduce crime and punishment and then discuss the death penalty over a couple of lessons. This would reinforce learning.	Research and define the concepts listed; apply them to Hindu teachings.
16	Issues of good and evil – crime and punishment	Treatment of criminals; prison reformers and chaplains; the death penalty	Good/evil; free will; morality; punishment	<a href="http://angulimala.org.uk/">http://angulimala.org.uk/</a> <a href="http://howardleague.org/">http://howardleague.org/</a> There is also a document called <i>Faith and pastoral care for prisoners</i> that can be downloaded. It covers all faiths.  <b>Paapa – sinful actions in the past that can lead to suffering</b> <b>Danda – the concept of punishment in Hinduism</b>  <a href="http://edition.cnn.com/2013/09/13/world/asia/india-gang-rape-sentence/index.html">http://edition.cnn.com/2013/09/13/world/asia/india-gang-rape-sentence/index.html</a> – a well-publicised case; <a href="http://www.thehindu.com/opinion/letters/death-penalty/article5135889.ece">http://www.thehindu.com/opinion/letters/death-penalty/article5135889.ece</a> – some strong opinions; <a href="http://www.debate.org/opinions/does-hinduism-support-the-death-penalty">http://www.debate.org/opinions/does-hinduism-support-the-death-penalty</a>	Debate the death penalty; write a letter to your local MP arguing for/against from a Hindu point of view.

17	Issues of good and evil – forgiveness	Teachings about forgiveness; examples of forgiveness from personal beliefs	Forgiveness	<p>Refer to ahimsa; Gandhi;</p> <p><a href="https://hinduismgcserevisionguide.weebly.com/forgiveness-and-reconciliation.html">https://hinduismgcserevisionguide.weebly.com/forgiveness-and-reconciliation.html</a></p> <p><a href="http://www.bbc.co.uk/ethics/war/against/nonviolence.shtml">http://www.bbc.co.uk/ethics/war/against/nonviolence.shtml</a></p> <p><a href="http://www.mkgandhi.org/africaneedsgandhi/gandhi%27s_philosophy_of_nonviolence.htm">http://www.mkgandhi.org/africaneedsgandhi/gandhi%27s_philosophy_of_nonviolence.htm</a></p>	Refer to work from previous lesson and consolidate; study the laws of dharma and karma.
18	Issues of good and evil – good, evil and suffering	Philosophical perspectives; links between karma and mukti	Good/evil; free will; suffering	<p>We all have karma and guna in us: Bhagavata Purana 6: 1.45, Bhagavad Gita 14,17;</p> <p>Suffering in Hinduism: Brahma Sutras 2.1.34–36;</p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/god/higoodandevilrev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/god/higoodandevilrev2.shtml</a></p>	Make notes on Hindu teachings; make links in a poster (in groups) on religious teachings.
19	Issues of human rights – human rights and social justice	The dignity of human life; relationship between God and humans	Human rights; personal conviction	<p><a href="https://www.youtube.com/watch?v=hTlrSYbCbHE;">https://www.youtube.com/watch?v=hTlrSYbCbHE:</a></p> <p><a href="https://www.youtube.com/watch?v=oh3BbLk5UIQ;">https://www.youtube.com/watch?v=oh3BbLk5UIQ:</a></p> <p><a href="http://religionhumanrights.com/Religion/Hindu/hindu.fhr.htm">http://religionhumanrights.com/Religion/Hindu/hindu.fhr.htm</a></p> <p><a href="https://www.opendemocracy.net/openglobalrights/arvind-sharma/rights-in-hinduism">https://www.opendemocracy.net/openglobalrights/arvind-sharma/rights-in-hinduism</a> – more for teachers;</p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev1.shtml</a></p>	What are human rights? How do Hindu views compare to the UN Declaration? Do we take them for granted?

20	Issues of human rights – human rights and social justice	Personal conviction and the laws of the country; censorship, freedom of expression and religious extremism	Censorship; discrimination; personal conviction; prejudice; social justice	<p>Consider Gandhi's struggles through personal conviction and the price he was prepared to pay.</p> <p><a href="https://ed.ted.com/on/WLOyjKzR">https://ed.ted.com/on/WLOyjKzR</a>;</p> <p><a href="https://www.youtube.com/watch?v=1mwrnwds9wM">https://www.youtube.com/watch?v=1mwrnwds9wM</a>;</p> <p><a href="http://indiafacts.org/the-hindu-view-on-freedom-of-expression-and-public-discourse/">http://indiafacts.org/the-hindu-view-on-freedom-of-expression-and-public-discourse/</a> – long article, good for research with good references and a good section on 'Art and Free Expression';</p> <p><a href="https://www.theguardian.com/world/2017/mar/26/modis-man-flexes-muscular-hinduism-shock-election">https://www.theguardian.com/world/2017/mar/26/modis-man-flexes-muscular-hinduism-shock-election</a>;</p> <p><a href="http://www.ibtimes.co.uk/british-lords-accuse-indian-prime-minister-modi-supporting-hindu-extremism-1550603">http://www.ibtimes.co.uk/british-lords-accuse-indian-prime-minister-modi-supporting-hindu-extremism-1550603</a>;</p> <p><a href="http://www.huffingtonpost.co.uk/entry/amber-rudd-distances-herself-from-hindu-nationalist-tapan-ghosh-bob-blackman-commons-event-divali_uk_59f0ff94e4b07d838d31d5a0">http://www.huffingtonpost.co.uk/entry/amber-rudd-distances-herself-from-hindu-nationalist-tapan-ghosh-bob-blackman-commons-event-divali_uk_59f0ff94e4b07d838d31d5a0</a></p>	Are some Hindus a threat through extremism? Consolidate prior learning on Gandhi.
21	Issues of human rights – prejudice and discrimination	Teachings and attitudes towards prejudice and discrimination	Prejudice; discrimination	<p><b>Key terms: varna, dalits;</b></p> <p>Rig Veda 10:90, Manusmriti 9.149–157;</p> <p><a href="http://www.tribuneindia.com/2004/20040222/spectrum/book1.htm">http://www.tribuneindia.com/2004/20040222/spectrum/book1.htm</a> – for teachers wishing to look at other views of Gandhi, including the British colonial perspective and some high-caste Hindus for his focus on Dalits;</p> <p><a href="http://www.culturalindia.net/reformers/br-ambedkar.html">http://www.culturalindia.net/reformers/br-ambedkar.html</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/prejudice/hinduismrev2.shtml</a></p> <p><a href="https://www.truetube.co.uk/film/choosing-your-faith-hare-krishna">https://www.truetube.co.uk/film/choosing-your-faith-hare-krishna</a></p>	This is a good chance for a case study based on the caste system; case study: ISKCON; to what extent did Gandhi encourage equality and diversity?

22	Issues of human rights – issues of wealth and poverty	The acquisition and use of wealth	Relative and absolute poverty; social justice	<a href="https://fullfact.org/economy/poverty-uk-guide-facts-and-figures/">https://fullfact.org/economy/poverty-uk-guide-facts-and-figures/</a> <a href="http://www.educationworld.com/a_lesson/social-justice-activities-students.shtml">http://www.educationworld.com/a_lesson/social-justice-activities-students.shtml</a> ; <a href="https://www.britannica.com/topic/artha">https://www.britannica.com/topic/artha</a> ; <a href="https://ffl.org/about/aims-and-objectives/">https://ffl.org/about/aims-and-objectives/</a>	Explain relative and absolute poverty and social justice; try some of the activities on the social justice link; contact Food for Life and ask them to send a speaker or use a video link.
23	<b>Assessment</b>				

## Component 3: Study of a World Faith – Hinduism

**NB: There will be resources from Component 1 Hinduism that could be of use in Component 3**

### Beliefs and Teachings

1	Nature and features of Brahman/Bhagavan	Beliefs and teachings about God; God as Creator	Brahman	<a href="http://www.bbc.co.uk/religion/religions/hinduism/">http://www.bbc.co.uk/religion/religions/hinduism/</a> ; <a href="https://sites.google.com/site/worldreligionsforkids/home/hinduism">https://sites.google.com/site/worldreligionsforkids/home/hinduism</a> ; <a href="https://www.truetube.co.uk/film/alien-abduction-hinduism">https://www.truetube.co.uk/film/alien-abduction-hinduism</a> ; Individual whiteboards; Hinduism has no one founder: how does this make it different to many of the world's other major religions?; <a href="http://www.bbc.co.uk/religion/religions/hinduism/beliefs/intro_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/beliefs/intro_1.shtml</a>  <a href="http://www.bbc.co.uk/religion/religions/hinduism/texts/texts.shtml">http://www.bbc.co.uk/religion/religions/hinduism/texts/texts.shtml</a> a good introduction; how important are sacred texts to Hindus bearing in mind there are no founders? Katha Upanishad 5:2 – everywhere and in the heart; Bhagavad Gita 14.27 – personal and loving God; Bhagavad Gita 11.8 – Brahman as nirguna (without qualities) and saguna (with qualities); Interesting possibilities for debate and compare/contrast on the nature of God	Research the origins of Hinduism; the importance of Chandogya Upanishad 3:14.1 and Brahman being the source of all life; study the difference between monism and monotheism.
2	Hindu Gods/deities	Trimurti/Krishna and Shakti	Trimurti	Trimurti: Brahma, Vishnu and Shiva (Kurma Purana 1:6, 1:9); <a href="https://www.youtube.com/watch?v=pfy0jKaxBFs">https://www.youtube.com/watch?v=pfy0jKaxBFs</a> ; storyboard laying out the roles of each in the Trimurti clearly; <a href="http://www.bbc.co.uk/religion/religions/hinduism/beliefs/intro_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/beliefs/intro_1.shtml</a> ; <a href="https://www.bbc.co.uk/education/guides/ztmhghk7/revision/3">https://www.bbc.co.uk/education/guides/ztmhghk7/revision/3</a> <a href="https://www.truetube.co.uk/film/birth-krishna">https://www.truetube.co.uk/film/birth-krishna</a>	Compare and contrast the creation story with another you have studied; compare with scientific theories from Component 1.

3	Hindu gods/deities	Avatara; murti; Vaishnavism and Shaivism	Brahman; trimurti	<p>Watch the trailer to the 2009 film <i>Avatar</i> to introduce the concept (trailer available on IMDB);  Bhagavad Gita 4.5;  Murti – Bhagavad Gita 12.5;  <a href="https://iskconeducationalservices.org/HoH/practice/308.htm">https://iskconeducationalservices.org/HoH/practice/308.htm</a>  <a href="https://www.truetube.co.uk/film/krishna-vs-kans">https://www.truetube.co.uk/film/krishna-vs-kans</a>;</p> <p><a href="http://www.religionfacts.com/vaishnavism">http://www.religionfacts.com/vaishnavism</a>;  <a href="http://www.religionfacts.com/shaivism">http://www.religionfacts.com/shaivism</a>; <i>although it appears in the practices section it might be better to look at variations in worship between these groups at this point and make it part of the focus</i></p>	Compare and contrast Vaishnavism and Shaivism.
4	The Eternal Self	Atman; karma	Moksha	<p>Atman – Bhagavad Gita 2.12, 2.17;  <a href="http://www.bbc.co.uk/religion/religions/hinduism/concepts/concepts_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/concepts/concepts_1.shtml</a>;  <a href="http://www.hinduwebsite.com/hinduism/concepts/advaita.asp">http://www.hinduwebsite.com/hinduism/concepts/advaita.asp</a>;  <a href="http://www.hinduwebsite.com/hinduism/essays/brahman_duality.asp">http://www.hinduwebsite.com/hinduism/essays/brahman_duality.asp</a> – for teachers;  <a href="https://timesofindia.indiatimes.com/Advaita-and-Dvaita/articleshow/7352731.cms">https://timesofindia.indiatimes.com/Advaita-and-Dvaita/articleshow/7352731.cms</a>  – good for the more able;  <b>This is a good opportunity to do research on the following key terms: karma (action and reaction), samsara, reincarnation</b></p>	How is the atman trapped in matter? Does it matter? Do you believe in Karma?
5	Human life	Four aims	Dharma; moksha	<p><a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/hiloveandsexrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/relationships/hiloveandsexrev1.shtml</a>  Santana dharma and varnashramadharma;  <b>Karma</b>;  Samsara and reincarnation: Bhagavad Gita 2:22  Moksha: Bhagavad Gita 2.13, 8.6, 15.9, 2.15</p>	Link Karma from prior learning to the four aims.
6	Human life	Free will; importance of knowledge	Dharma; moksha; ahimsa	<p><a href="https://www.bbc.co.uk/education/guides/z62tb9q/revision">https://www.bbc.co.uk/education/guides/z62tb9q/revision</a>  <a href="http://www.hinduwebsite.com/hinduism/essays/fateandfreewill.asp">http://www.hinduwebsite.com/hinduism/essays/fateandfreewill.asp</a>  Bhagavad Gita 5.5.8;  Bhagavad Gita 2.60-63  <b>Prior learning; ahimsa</b>;  Bhagavad Gita 18. 42–43, 13. 8-12, 16. 1–3</p>	Do we have free will? What are Hindu attitudes?

7	Cosmology	Priority; Tri-guna; yoga's	Brahman; trimurti	<a href="http://www.hinduwebsite.com/hinduism/essays/the-true-meaning-of-prakriti.asp">http://www.hinduwebsite.com/hinduism/essays/the-true-meaning-of-prakriti.asp</a> Bhagavata Purana 1.2.6; <a href="http://www.yogabasics.com/learn/the-3-gunas-of-nature/">http://www.yogabasics.com/learn/the-3-gunas-of-nature/</a> <a href="https://www.thoughtco.com/the-four-yugas-or-epochs-1770051">https://www.thoughtco.com/the-four-yugas-or-epochs-1770051</a> Bhagavata Purana 3.11.19; Bhagavad Gita 8.17; Vaikuntha: Srimad-Bhagavatam 3.15.16–23	Compare Hindu cosmology to the scientific view; see Georges Lemaître lesson 8 Component 1.
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## Practices:

1	Places of worship in Britain and elsewhere	Puja in the home; congregational puja in the mandir	Puja; murti	<p>Bhagavad Gita 3;19, 4:38; <a href="http://www.bbc.co.uk/education/clips/zh2hyrd">http://www.bbc.co.uk/education/clips/zh2hyrd</a>; <a href="http://www.bbc.co.uk/religion/religions/hinduism/worship/worship.shtml">http://www.bbc.co.uk/religion/religions/hinduism/worship/worship.shtml</a>; <a href="https://www.truetube.co.uk/film/holy-cribs-mandir">https://www.truetube.co.uk/film/holy-cribs-mandir</a>; design your own murti from the range of Hindu gods available;</p> <p><b>Focus: murti, arti, havan</b></p> <p><a href="http://iskconeducationalservices.org/HoH/practice/308.htm">http://iskconeducationalservices.org/HoH/practice/308.htm</a> – for the teacher and/or the more able; <a href="http://www.bbc.co.uk/schools/religion/hinduism/">http://www.bbc.co.uk/schools/religion/hinduism/</a></p>	Select a god of your choice and design a shrine for it; state why you have chosen this deity; arrange for a local Hindu to come in and talk about their faith and the wider Hindu community.
2	Places of worship in Britain and elsewhere	Mandirs in India and Britain; outdoor shrines; Vaishnava and Shaiva	Puja; murti	<p>For Vaishnava and Shaiva see lesson 3 above;</p> <p><a href="https://iskconeducationalservices.org/HoH/practice/314.htm">https://iskconeducationalservices.org/HoH/practice/314.htm</a>;</p> <p><a href="http://eresources.nlb.gov.sg/pictures/Details/4c51f25f-09ed-4c2c-ba00-4f771b5b3bf9">http://eresources.nlb.gov.sg/pictures/Details/4c51f25f-09ed-4c2c-ba00-4f771b5b3bf9</a></p> <p><a href="http://www.bbc.co.uk/religion/religions/hinduism/worship/worship.shtml">http://www.bbc.co.uk/religion/religions/hinduism/worship/worship.shtml</a>;</p> <p><a href="https://iskconeducationalservices.org/HoH/practice/312.htm">https://iskconeducationalservices.org/HoH/practice/312.htm</a></p>	What are the differences in the role of religion in India and the UK?
3	Worship/ meditation	Different forms of meditation and worship	Puja	<p>Bhagavad Gita 9.26;</p> <p>Bhagavad Gita 3.19, 4.38, 6.11–12;</p> <p>Bhagavad Gita 16.24</p> <p><b>This lesson provides an opportunity to look at the holy texts in depth with reference to the following key terms: havan, puja, arati, darshan, bhajan/kirtan, japa</b></p> <p><a href="http://sanskrit.org/hindu-primer/">http://sanskrit.org/hindu-primer/</a> – will help with research</p>	Why are gurus and elders honoured? Think of reincarnation and moksha.

4	Festivals: practices in Britain and elsewhere	Diwali;	Diwali	<a href="http://www.bbc.co.uk/religion/religions/hinduism/holydays/diwali.shtml">http://www.bbc.co.uk/religion/religions/hinduism/holydays/diwali.shtml</a> <a href="http://www.bbc.co.uk/newsround/15451833">http://www.bbc.co.uk/newsround/15451833</a> ; <a href="http://www.independent.co.uk/news/uk/home-news/diwali-2017-when-hindu-festival-lights-how-celebrated-food-decoration-fireworks-feast-puja-sweets-a8006586.html">http://www.independent.co.uk/news/uk/home-news/diwali-2017-when-hindu-festival-lights-how-celebrated-food-decoration-fireworks-feast-puja-sweets-a8006586.html</a> ; <a href="https://www.truetube.co.uk/film/diwali-detail-part-1">https://www.truetube.co.uk/film/diwali-detail-part-1</a> ; <a href="https://www.truetube.co.uk/film/diwali-detail-part-2">https://www.truetube.co.uk/film/diwali-detail-part-2</a> ; <a href="https://www.tripsavvy.com/diwali-festival-in-india-guide-1539291">https://www.tripsavvy.com/diwali-festival-in-india-guide-1539291</a> ; <a href="http://www.technicianonline.com/opinion/columns/article_c11bf958-b799-11e7-ae83-87499803d14b.html">http://www.technicianonline.com/opinion/columns/article_c11bf958-b799-11e7-ae83-87499803d14b.html</a> – interesting opinion piece	Invite a friend to your Diwali party explaining what they will need to bring etc.; how do celebrations vary according to where you live?
5	Festivals: practices in Britain and elsewhere	Holi	Puja; dharma	<a href="http://www.bbc.co.uk/religion/religions/hinduism/holydays/holi_1.shtml">http://www.bbc.co.uk/religion/religions/hinduism/holydays/holi_1.shtml</a> ; <a href="http://www.telegraph.co.uk/technology/0/holi-festival-celebrated-throwing-coloured-powder/">http://www.telegraph.co.uk/technology/0/holi-festival-celebrated-throwing-coloured-powder/</a> ; <a href="http://time.com/4696979/holi-hindu-holiday-india-nepal/">http://time.com/4696979/holi-hindu-holiday-india-nepal/</a> ; <a href="https://www.thenational.ae/world/asia/afghan-hindus-and-sikhs-celebrate-diwali-without-pomp-and-splendour-amid-fear-1.668735">https://www.thenational.ae/world/asia/afghan-hindus-and-sikhs-celebrate-diwali-without-pomp-and-splendour-amid-fear-1.668735</a> – about Hindus and Sikhs and points to different practices; <a href="http://www.bbc.co.uk/news/av/uk-12796572/hindus-celebrate-festival-of-holi">http://www.bbc.co.uk/news/av/uk-12796572/hindus-celebrate-festival-of-holi</a> ; <a href="http://thekidshouldseethis.com/post/21213814237">http://thekidshouldseethis.com/post/21213814237</a> ; <a href="http://www.express.co.uk/life-style/life/775207/holi-date-when-is-festival-of-colour-powder-hindu-india">http://www.express.co.uk/life-style/life/775207/holi-date-when-is-festival-of-colour-powder-hindu-india</a>	Why are festivals important? <i>These festivals may well take more than two lessons to cover.</i>
6	Festivals: practices in Britain and elsewhere	Raksha Bandan	Dharma	<a href="http://metro.co.uk/2017/08/07/raksha-bandhan-2017-what-is-the-festival-about-and-why-do-sisters-tie-bracelets-to-their-brothers-wrists-6786125/">http://metro.co.uk/2017/08/07/raksha-bandhan-2017-what-is-the-festival-about-and-why-do-sisters-tie-bracelets-to-their-brothers-wrists-6786125/</a> ; <a href="https://www.youtube.com/watch?v=tpJULucyFp8">https://www.youtube.com/watch?v=tpJULucyFp8</a> ; <a href="http://www.mythencyclopedia.com/Ho-lv/Indra.html">http://www.mythencyclopedia.com/Ho-lv/Indra.html</a> ; <a href="http://ritsin.com/goddess-lakshmi-indian-mythology.html/">http://ritsin.com/goddess-lakshmi-indian-mythology.html/</a>	Research one of the legends and draw a storyboard.
7	Sacred sites	Role of pilgrimage	Moksha	<a href="https://www.britannica.com/topic/bhakti">https://www.britannica.com/topic/bhakti</a> ; <a href="http://www.culturalindia.net/indian-pilgrimage/varanasi.html">http://www.culturalindia.net/indian-pilgrimage/varanasi.html</a> ; <a href="http://www.bbc.co.uk/programmes/p010x9qx">http://www.bbc.co.uk/programmes/p010x9qx</a> Compare and contrast Vishnu and Shiva sacred sites; <a href="http://www.sacred-destinations.com/categories/hindu">http://www.sacred-destinations.com/categories/hindu</a>	Why is the River Ganges regarded as holy?

8	Social concern	Environmental projects	Ahimsa	<a href="http://news.vrindavantoday.org/2010/12/the-vrindavan-conservation-project/">http://news.vrindavantoday.org/2010/12/the-vrindavan-conservation-project/</a> <a href="http://www.newvrindaban.com/new-vrindabans-history/">http://www.newvrindaban.com/new-vrindabans-history/</a> ; <a href="http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/histewardshiprev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/rs/environment/histewardshiprev1.shtml</a> ; <a href="http://www.bbc.co.uk/bitesize/quiz/q20199026">http://www.bbc.co.uk/bitesize/quiz/q20199026</a> ; <a href="http://affcap.org/About_us.aspx">http://affcap.org/About_us.aspx</a> ; <a href="https://ffl.org">https://ffl.org</a> ; <a href="http://iskconuk.com/?p=157">http://iskconuk.com/?p=157</a> ; <a href="https://ffl.org/11748/animal-advocacy-through-religions-iskcon-and-the-dilemma-of-commercial-dairy-use/">https://ffl.org/11748/animal-advocacy-through-religions-iskcon-and-the-dilemma-of-commercial-dairy-use/</a>	Link ahimsa and the environment; why are cows sacred?
9	<b>Assessment</b>				