

Eduqas Component 1 A Study of Religion - Option B : A Study of Islam

Specification:

Theme 1 Religious figures and sacred texts

D) Sources of shari'a (the way) - Qur'an; sunna (clear trodden path) and hadith (report); qiyas (analogy); ijma (consensus):

The significance of sunna for Muslims and the development of hadith. The different categories of hadith in relation to the overall reliability of text and chain of transmission.

The development of qiyas and ijma. The work of Al-Shafi in devising a methodology for fiqh (deep understanding) of shari'a. The establishments of the major law schools in applying fiqh within Islam.

Guidance for Teaching

Section 1D considers the early development of Islamic guidance for living (shari'a), beginning with the actions and behaviour of Muhammad during his lifetime and his transmitted sayings compiled after his death, together making the first two of the traditional four supporting sources of authority for the Qur'an. An understanding of what qiyas and ijma are and how they work is expected. Finally, an overview of the work of Al-Shafi in developing fiqh in relation to shari'a and his establishment of the basic principles of this that led to the development of the major laws schools, not excluding those within Shi'a Islam.

Useful resources

Books:

Maqsood, Ruqaiyyah Waris (2017) A Basic Dictionary of Islam. Third Millennium Press. ISBN: 1861188439

Maqsood, Ruqaiyyah Waris (2010) Islam - An Introduction: Teach Yourself. Teach yourself. ISBN: 1444103474

Ali, Abdullah Yusuf (2001) The Holy Qur'an: Transliteration in Roman Script with Arabic Text and English Translation. Kitab Bhavan. ISBN: 8171512070

El Fadl, Khaled Abou (2014) Reasoning with God. Roman and Littlefield. ISBN: 0742552322

Haleem, Abdel (2008) The Qur'an (Oxford World's Classics). Oxford University Press. ISBN: 0199535957

Khalifa, Rashad (2014) Quran, Hadith and Islam. CreateSpace Independent Publishing. ISBN: 1500730076

Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN: 1911208373

Nawawi, Imam (2014) Riyad as-Salihin. Tughra Books. ISBN: 1597843334

Waines, David (2003) An Introduction to Islam 2nd Edition. Cambridge. ISBN: 0521539064

Winter, Tim ed. (2008) The Cambridge Companion to Classical Islamic Theology, Cambridge. ISBN: 05217854

Digital:

- <https://www.youtube.com/watch?v=gnZGzaFljU>
- <http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1122>
- <http://www.iar-gwu.org/node/23>
- <https://www.quilliaminternational.com/muslims-and-sharia-law>

Specification:

Theme 1 Religious figures and sacred texts

E) The role of shari'a and its importance for Muslims

Different understandings of the term shari'a and the different ways in which it is applied by Muslims throughout the world today with reference to: shari'a as civil law; shari'a as religious law and shari'a as a moral guide. The role of the mujtahid (jurist) and taqlid (imitation). Specific reference to the debates surrounding ijtiḥad (intellectual struggle) and contrasting views from within Sunni and Shi'a Islam on ijtiḥad. A comparison of the approaches taken by Salafi scholar Rashid Rida and modernist Islamic scholar Tariq Ramadan.

Guidance for Teaching:

The next section attempts to bring alive an understanding of shari'a through the different ways in which it works within Islam. Candidates will be expected to explain civil, moral and religious aspects of shari'a with examples, and also consider the important role of the mujtahid and the use of taqlid. This should then culminate in an awareness of the term ijtiḥad, its meaning and the debates about its relevance within both Sunni and Shi'a Islam. As a basis for contrast the positions of Rashid Rida and Tariq Ramadan should be considered.

Useful resources

Books:

El Fadl, Khaled Abou (2014) Reasoning with God. Roman and Littlefield. ISBN: 0742552322
Fourest, Caroline and MacShane, Denis (2008) Brother Tariq: The Doublespeak of Tariq Ramadan. Social Affairs Unit. ISBN: 1904863264
Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN:1911208373
Ramadan, Tariq (2015) To Be a European Muslim. The Islamic Foundation. ISBN: 0860373002
Sardar, Ziauddin (2005) Desperately Seeking Paradise: Journeys of a Sceptical Muslim. Granta Books. ISBN: 186207755X
Waines, David (2003) An Introduction to Islam 2nd Edition. Cambridge. ISBN: 0521539064
Winter, Tim ed. (2008) The Cambridge Companion to Classical Islamic Theology. Cambridge. ISBN: 0521785499

Digital:

- <https://www.youtube.com/watch?v=1MRXs5fqIXQ>
- <https://www.youtube.com/watch?v=8TD5lrgwblQ>
- <https://www.independent.co.uk/voices/commentators/yasmin-alibhai-brown/yasmin-alibhai-brown-whod-be-female-under-islamic-law-1678549.html>
- <http://ziauddinsardar.com/2011/02/rithinking-islam/>
- <https://www.usip.org/sites/default/files/sr125.pdf>
- <http://www.ijtihad.org/muqtedarkhan>
- <https://www.theguardian.com/commentisfree/2008/sep/11/religion.darwinbicentenary>
- <https://www.memri.org/reports/tariq-ramadan-%E2%80%93-reformist-or-islamist>
- <https://www.gatestoneinstitute.org/3114/muslims-ijtihad>

Specification:

Theme 1 Religious figures and sacred texts

F) Muslim understandings of jihad

The different meanings of jihad (struggle) both greater and lesser. The importance and significance of greater jihad as a personal spiritual struggle for every Muslim. The historical context and the specific conditions of lesser jihad. The problems in applying lesser jihad today with specific reference to modern warfare.

Guidance for Teaching:

This final section within Theme 1 is a sole study of the term jihad. An awareness of the division of jihad into 'lesser' and 'greater' is expected, as well as the importance given to 'greater' jihad in Islam. The significance of this importance should be studied in light of the disproportionate representation of, and focus on, 'lesser' jihad that is sometimes imposed upon Islam. In studying 'lesser' jihad, its historical context should be considered and its conditions, in relation to modern warfare, considered in order to understand its relevance for Muslims today.

Useful resources

Books:

- El Bachiri, Mohamed and van Reybrouck, David (2017) A Jihad for Love. Head of Zeus. ISBN: 1786698005
- El Fadl, Khaled Abou (2014) Reasoning with God. Roman and Littlefield. ISBN 0742552322
- Ghani (2017) Did Islam Change? Or Did the Muslims Change?: Book IX: The Meaning of Jihad in Islam and Book X: The Jihad Within. White Ink Press. ISBN: 0997413336
- Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN 1911208373
- Troth, James (2013) Sayyid Qutb: The Life and Legacy of a Radical Islamic Intellectual. Oxford University press USA. ISBN: 0199790884
- Wadud, Aimina (2006) Inside the Gender Jihad: Women's Reform in Islam. Oneworld. ISBN: 1851684638

Digital:

- <https://www.youtube.com/watch?v=CZP1nAoajh0>
- <https://www.youtube.com/watch?v=z0b8KnaiBKc>
- <https://www.youtube.com/watch?v=X2v6L0bdK9Q>
- <https://www.youtube.com/watch?v=Dtxgl8IHArS>
- <https://www.minhaj.org/english/oid/10484/Abig-MessageSuicide-BombersHeroes-Of-Hellfire-And-Leading-Towards-Hellfire.html>
- <http://www.dw.com/en/khan-abdul-ghaffar-khan-the-muslim-gandhi/a-6631555>
- <http://www.peacetalks.net/pt-videos/siavosh-derakhti/>
- <http://news.bbc.co.uk/1/hi/uk/4697365.stm>
- <http://kurzman.unc.edu/islamic-statements-against-terrorism/>
- <https://muslimreformmovement.org/>

Specification:

Theme 3 Significant social and historical developments in religious thought

- A) The concept of a state governed according to Islamic principles and the political and social influence of religious institutions as a challenge to secularisation

The religious, social, moral and political structure of Madinah as the model or ideal for any state governed according to Islamic principles and the impact of the Constitution of Madinah.

The role of shari'a law within a state governed according to Islamic principles. The challenge of shari'a law within a non-Islamic secular state.

Guidance for Teaching:

Section 3A allows centres to review prior learning of Muhammad's establishment of Islam in early Madinah, but in the context of a brief case study comparison with any state governed by Islamic principles today or in the past. This then leads to a study of how far ideas within the Constitution of Madinah served as a suitable model for rule, in particular the underlying principle of Islamic leaders having sole authority. This extends to a study of how shari'a works within a state governed by Islamic principles and examples can be drawn from different global areas, although the specification does not disadvantage those who only wish to choose one example state. The last area examines the challenges that may arise from wishing to apply the legal aspects of shari'a within a secular context.

Useful resources

Books:

Ishaq, I. (Author), Guillaume, A. (Translator) (1989) *The Life of Muhammad*. Oxford University Press Pakistan. ISBN: 0196360331

Morar, Idris (2017) *Religious Studies for A Level, Year 2 – Islam*. Illuminate. ISBN: 1911208373

Morrow, John Andrew (2013) *The Covenants of the Prophet Muhammad with the Christians of the World*. Sophia Perennis. ISBN: 159731465X

Nawawi, Imam (2014) *Riyad as-Salihin*. Tughra Books. ISBN: 1597843334

Ramadan, Tariq (2015) *To Be a European Muslim*. The Islamic Foundation. ISBN: 0860373002

Said, Edward (2003) *Orientalism*. Penguin Books. ISBN: 0141187425

Waines, David (2003) *An Introduction to Islam 2nd Edition*. Cambridge. ISBN: 0521539064

Digital:

- <https://www.sultanandthesaintfilm.com/respect-religious-minorities-islam>
- <https://www.youtube.com/watch?v=hGOS7Qyx9U>
- <https://www.youtube.com/watch?v=aXGz7QVq4sA>
- <http://www.oic-cdpu.org/en/topic/?tID=25>
- <http://faith-matters.org/images/stories/fm-publications/the-tanzimat-final-web.pdf>
- <https://www.theguardian.com/commentisfree/belief/2009/apr/08/middleeast-islam>
- <https://tif.ssrc.org/2008/12/23/akbar-ganji-in-conversation-with-charles-taylor/>
- <https://www.theguardian.com/commentisfree/2007/oct/17/muslimsecularismanditsallies>
- <https://www.al-islam.org/shia-political-thought-ahmed-vaezi/islam-and-politics>
- https://www.huffingtonpost.com/akbar-ganji/secularism-islam-islamic-state_b_6426300.html
- <http://bmsd.org.uk/>

Specification:

Theme 3 Significant social and historical developments in religious thought

B) The challenges to Islam from scientific views about the origins of the universe

Islamic teachings about creation and their compatibility with modern scientific theories such as the Big Bang, the Steady State and Expanding/Oscillating Universe theories. Reference should be made to Sura 3:26-27, Sura 23:12-14 and Sura 51:47.

Guidance for Teaching:

This section focuses on the challenge to Islam from scientific views on the origins of the universe. Depth of technical knowledge and understanding of the scientific theories is not required, just the basic principles behind them. The main focus should be on different Muslim understandings of creation and whether or not they are compatible with the scientific theories. The Suras are there to reinforce Qur'anic principles of the creative power of God in relation to both the universe and humanity. The origins of the universe and creation are terms used interchangeably here. Candidates can refer to the idea of evolution and how Islam has responded if it is linked to the idea of origins of the universe and creation.

Useful resources

Books:

- Al-Khalili, Jim (2012) *The House of Wisdom: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance*. Penguin. ISBN: 0143120565
- Dale, Stephen (2015) *The Orange Trees of Marrakesh: Ibn Khaldun and the Science of Man*. Harvard University Press. ISBN: 0674967658
- Morar, Idris (2017) *Religious Studies for A Level, Year 2 – Islam*. Illuminate. ISBN 1911208373
- Nasr, Seyyed Hossein (2003) *Science and Civilization in Islam*. Islamic Texts Society. ISBN: 1903682401
- Tufayl, Ibn and Goodman, L.E. trans. (2009) *Ibn Tufayl's Hayy Ibn Yaqzan: A Philosophical Tale*. University of Chicago Press. ISBN: 0226303101
- Waines, David (2003) *An Introduction to Islam 2nd Edition*. Cambridge. ISBN 0521539064

Digital:

- https://www.asafas.kyoto-u.ac.jp/kias/pdf/kb7/11ea2_Haslin.pdf
- <https://www.youtube.com/watch?v=r3ftyTLqUuk>
- <https://www.youtube.com/watch?v=-28Hs34U0Fg>
- <http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1122>
- <https://www.britannica.com/biography/Avicenna>
- <https://scicom.ucsc.edu/publications/QandA/2011/guessoum.html>
- <https://www.telegraph.co.uk/news/science/evolution/6587642/Muslim-scholars-rejecting-Darwins-theory-of-evolution-as-unproven.html>
- <http://www.1001inventions.com/>
- <http://www.bbc.co.uk/programmes/b00gnqck>
- <http://harunyahya.com/en/Books/963/the-collapse-of-the-theory/chapter/828> 6
- <http://www.muslimheritage.com/article/contribution-ibn-sina-development-earth-sciences>

Specification:

Theme 3 Significant social and historical developments in religious thought

- C) The relationship between religion and society: respect and recognition and the ways that religious traditions view other religions and non-religious worldviews and their truth claims.

Islamic attitudes towards pluralism

The diversity in Muslim attitudes towards other religions, including People of the Book. The teachings found in Sura 42:13, Sura 2:136 and Sura 2:256. The importance of religious freedom in the history of the Islamic religion. Conversion in Islam.

Guidance for Teaching:

Section 3C involves a study of pluralism and the attitudes within Islam towards other faiths. This is not necessarily 'religious pluralism' with a consideration of truth values, although this will not be disregarded in answers; however, the focus here is much more on how Islam interacts with other faiths. A study of three areas should suffice: (1) Qur'anic early attitudes towards 'People of the Book', meaning Christians and Jews; (2) how tolerance and religious freedom have been a part of Islamic history; and, (3) a look at the principle of conversion to Islam both historically and today.

Useful resources

Books:

- Ali, Abdullah Yusuf (2001) The Holy Qur'an: Transliteration in Roman Script with Arabic Text and English Translation Hardcover. Kitab Bhavan. ISBN: 8171512070
- Al-Wahidi, Ali Ibn Ahmad (2015) Kitab Asbab Al Nuzul: Occasions and Circumstances of Revelation. Islamic Book Trust. ISBN: 9670729114
- Cobbald, Lady Evelyn (2009) Pilgrimage to Mecca. Arabian Publishing. ISBN: 095588943X
- El Fadl, Khaled Abou (2014) Reasoning with God. Roman and Littlefield. ISBN: 0742552322
- Esack, Farid (1996) Qur'an Liberation and Pluralism. Oneworld. ISBN: 1851681213
- Kamali, M.H. (1997) Freedom of Expression in Islam. Islamic Texts Society. ISBN: 0946621608
- Katznelson, Ira and Rubin, Miri (2014) Religious Conversion: History, Experience and Meaning. Routledge. ISBN: 1472421493
- Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN: 1911208373
- Nasr, Seyyed Hossein (2012) Islam in the Modern World: Challenged by the West, Threatened by Fundamentalism, Keeping Faith with Tradition. Bravo Limited. ISBN: 006190581X
- Scheppler, B (2006) Al-Biruni: Master Astronomer and Muslim Scholar of the Eleventh Century. by Bill. Rosen Central. ISBN: 1404205128
- Waines, David (2003) An Introduction to Islam 2nd Edition. Cambridge. ISBN: 0521539064

Digital:

- <https://www.youtube.com/watch?v=xVUYTtKbPDo>
- <https://www.youtube.com/watch?v=wmWAD4WIWqw>
- <https://www.youtube.com/watch?v=VCVlytKoMLE>
- <http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1122>
- <http://www.fixyourdeen.com/TheResponse-EN.pdf>
- <http://www.altafsir.com/Books/Asbab%20Al-Nuzul%20by%20Al-Wahidi.pdf>
- <https://parliamentofreligions.org/blog/2016-01-31-1334/marrakech-declaration-historic-and-inspiring-report-chair-parliament>
- <http://www.abdullahquilliam.org/about-abdullah-quilliam/>

Specification:

Theme 3 Significant social and historical developments in religious thought

D) The relationship between religion and society: religion, equality and discrimination.

The importance of family life for the Muslim religion

The role of the family and the Muslim home as foundational for Islamic principles. The changing role of men and women in Islam with reference to family life.

The role and status of women in Islam with reference to feminism: the pioneering work of Professor Aisha Abd Al Rahman "Bint ash shati"; the contemporary feminist view of Haleh Afshar.

Guidance for Teaching:

Section 3D examines how family life is a crucial area of the Islamic faith and the role of the family and the Muslim home should be studied in relation to how each aspect contributes towards establishing firm Islamic principles for Muslims. Examples of the different roles of members of the family may be considered as well as the concept of the family as a microcosm of the wider Ummah. How the roles of men and women may be changing in Islam should be considered; in particular, this is best exemplified by examples from within the West compared to other global areas, for example Saudi Arabia, or, through contrasting traditional with more progressive views. The idea of 'feminism' in Islam is generally concerned with making sense of the role and status of women. Rather than attacking a patriarchal structure, the focus here is on understanding the importance that Islamic teachings gives to women and the debates within Islam about the relationship between 'status' (which is generally undisputed) and that of 'role', which, for some, can have a negative or oppressive impact. The examples of feminists given in the specification reflect firstly the beginnings of a feminist critique (Aisha Abd Al Rahman) and an example of a high profile academic with feminist views (Haleh Afshar). Other examples may be freely used, but are not expected.

Useful resources

Books:

- Afshar, Haleh (1998) *Islam and Feminisms*. Palgrave MacMillan. ISBN: 0312214324
- Afshar, Haleh (1999) *Islam and Feminism: An Iranian Case Study*. Palgrave MacMillan. ISBN: 0312222203
- Ali, Ayaan Hirsi (2016) *Heretic: Why Islam Needs a Reformation Now*. Harper. ISBN: 0062333941
- Barlas, Asma (2002) "Believing Women" in *Islam: Unreading Patriarchal Interpretations of the Qur'an*. University of Texas Press. ISBN: 0292709048
- McLarney, Ellen Anne (2015) *Soft Force: Women in Egypt's Islamic Awakening*. Princetown University Press. ISBN: 0691158495
- Montgomery-Watt, William (1987) *Islamic Philosophy and Theology*. Edinburgh University Press. ISBN: 0748607498
- Morar, Idris (2017) *Religious Studies for A Level, Year 2 – Islam*. Illuminate. ISBN 1911208373

Digital:

- <http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1122>

- https://www.youtube.com/watch?v=0Vduu3_c5xo
- <https://www.youtube.com/watch?v=MpdXrKqWx14>
- http://www.irfi.org/articles/articles_1701_1750/islam_culture_women.htm
- http://www.themodernreligion.com/women/w_shatter.htm
- <https://www.soundvision.com/article/why-your-mosque-should-be-woman-friendly>
- <https://emilylandgraf.wordpress.com/three-essays-on-womens-rights/>
- <http://www.mwlnusa.org/>
- <https://uk.reuters.com/article/uk-egypt-circumcision/egypt-mufti-says-female-circumcision-forbidden-idUKL2469487120070624>
- <https://www.independent.co.uk/arts-entertainment/obituary-aisha-abdul-rahman-1191515.html>
-
- <http://sister-hood.com/deeyah-khan/welcome-to-sister-hood/>

Specification:

Theme 3 Significant social and historical developments in religious thought

E) Islam and migration: the challenges of being a Muslim in Britain today

An examination of the problems created by segregation and assimilation for Muslim communities and individuals living in Britain today with a focus on food, dress, practice of religion and education. The role of the Muslim Council of Britain.

Guidance for Teaching:

This section considers the issue of migration and how a change in environment or culture affects the Muslim way of life, both for the community and for the individual. The challenges of segregation and assimilation arise and various examples of change or continuity can be drawn from the areas specified: food, dress, religious practice and education. The role of the Muslim Council of Britain is useful to study in relation to how it deals with these challenges.

Useful resources

Books:

- Ali, Ayaan Hirsi (2016) *Heretic: Why Islam Needs a Reformation Now*. Harper. ISBN: 0062333941
- Goerzig, C. and Al-Hashimi, Khaled (2015) *Radicalization in Western Europe: Integration, Public Discourse and Loss of Identity Amongst Muslim Communities*. Routledge. ISBN: 0415734460
- Hellyer, H.A. (2009) *Muslims of Europe The 'Other' Europeans*. Edinburgh University Press. ISBN: 0748639489
- Hirsch, Afua (2018) *Brit(ish): On Race, Identity and Belonging*. Jonathon Cape. ISBN: 1911214284
- Morar, Idris (2017) *Religious Studies for A Level, Year 2 – Islam*. Illuminate. ISBN: 1911208373
- Warsi, Sayeeda (2018) *The Enemy Within: A Tale of Muslim Britain*. Penguin. ISBN: 0241276039

Digital:

- <https://www.youtube.com/watch?v=M1zd2MKkYKs>
- <https://www.youtube.com/watch?v=uPTlItHu9jE>

- <https://www.telegraph.co.uk/news/uknews/immigration/11409181/British-Muslims-integration-and-segregation-are-about-economics-not-values.html>
- <http://www.channel4.com/info/press/news/c4-survey-and-documentary-reveals-what-british-muslims-really-think>
- <http://www.middleeasteye.net/columns/active-integration-reality-forced-assimilation-british-muslims-1906749515>
- <https://www.independent.co.uk/news/uk/politics/david-cameron-extremism-speech-read-the-transcript-in-full-10401948.html>
- <https://kenanmalik.wordpress.com/2015/01/12/assimilationism-vs-multiculturalism/>
- <https://www.spectator.co.uk/2017/03/the-right-to-ban-the-veil-is-good-news-for-everybody-including-muslims/>
- <https://www.theguardian.com/commentisfree/2015/mar/20/muslim-woman-veil-hijab>
- <https://www.theguardian.com/education/2016/jan/12/islam-education-extremism-schools-muslim-prevent>

Specification:

Significant social and historical developments in religious thought

F) Western perceptions of Islam

Issues of bias, misrepresentation, inaccuracy and Islamophobia throughout the Western world with a particular focus on Britain. Examples may be drawn from: political views; views from media sources (television, radio or newspapers) and/or online media.

Guidance for Teaching:

This section is a natural follow up to the previous section, in that it considers perceptions from the 'outside' of Islam. Whilst there are many negative examples, often driven by the media, centres are urged to look at these through bias, misrepresentation and inaccuracy with a view to considering correction and addressing these from a more neutral or positive perspective.

Useful resources

Books:

- Bunt, Gary (2009) I-Muslims: Rewiring the House of Islam. C. Hurst & Co. ISBN: 1850659508
- Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN 1911208373
- Ramberg, Ingrid (2005) Islamophobia and its consequences on Young People. Council of Europe. ISBN: 9287156735
- Runnymede Trust (1997) Islamophobia: A Challenge for Us All. The Runnymede Trust. ISBN: 0902397982
- Sardar, Ziauddin (2005) Desperately Seeking Paradise: Journeys of a Sceptical Muslim. Granta Books. ISBN: 186207755X
- Shryock, Andrew (2010) Islamophobia/Islamophilia: Beyond the Politics of Enemy and Friend. Indiana University Press. ISBN: 0253221994
- Warsi, Sayeeda (2018) The Enemy Within: A Tale of Muslim Britain. Penguin. ISBN: 0241276039

Digital:

- https://www.youtube.com/watch?v=ow3u_WN3QJo

- <https://www.youtube.com/watch?v=dKpwqGOrAuA>
- <https://www.youtube.com/watch?v=ZoqV8eH6EX0>
- <https://www.runnymedetrust.org/uploads/Islamophobia%20Report%202018%20FINAL.pdf>
- <http://www.webcitation.org/query?url=http://michellemalkin.com/2006/02/28/a-manifesto-against-islamism/&date=2011-04-23>
- <http://www.mcb.org.uk/>
- <http://muslimcouncilwales.org.uk/>
- http://www.academia.edu/1097156/Portrayal_of_Muslims_and_Islam_in_talk_shows_of_CNN_and_Fox_News_2007-2009
- <http://sites.cardiff.ac.uk/islamukcentre/rera/online-teaching-resources/muslims-in-britain-online-course/module-4-contemporary-debates/the-role-of-the-media/>
- <http://www.channel4.com/news/media/pdfs/Cardiff%20Final%20Report.pdf>

Specification:

Theme 4 Religious practices that shape religious identity

D) Diversity within Islam Beliefs and practices distinctive of Shi'a Islam

Specific Shi'a interpretations of the Five Pillars. The significance of the historical dispute that gave rise to Shi'a Islam with reference to: the succession of Ali; the death of Hussein and martyrdom. Beliefs about the Imam; Mahdi (occultation); pilgrimage; muta (temporary marriage) and taqiyya (concealing belief).

Guidance for Teaching:

Section 4D is devoted to a brief overview of Shi'a Islam, with an emphasis on what makes Shi'a Islam distinctive. One of the main areas for study would be the Sunni presentation of how Shi'a interpret the Five Pillars differently. Studying the historical dispute will help make sense of particular aspects of Shi'a Islam such as key figures and beliefs outlined in the specification, for example the importance of Hussein and the practice of pilgrimage.

Useful resources

Books:

Afshar, Haleh (1998) *Islam and Feminism*. Palgrave MacMillan. ISBN: 0312214324
 El Fadl, Khaled Abou (2014) *Reasoning with God*. Roman and Littlefield. ISBN 0742552322
 Hewer, Chris (2006) *Understanding Islam: The First Ten Steps*. SCM Press. ISBN: 0334040329
 Khuri, Fuad (2006) *Imams and Emirs: State, Religion and Sects in Islam*. Saqi Books. ISBN: 0863564267
 Morar, Idris (2017) *Religious Studies for A Level, Year 2 – Islam*. Illuminate. ISBN 1911208373
 Nasr, Seyyed Hossein (2004) *The Heart of Islam: Enduring Values for Humanity*. HarperOne. ISBN: 0060730641
 Nasr, Vali (2006) *The Shia Revival*. Vali Nasr. W. W. Norton & Company. ISBN: 0393353389
 Waines, David (2003) *An Introduction to Islam 2nd Edition*. Cambridge. ISBN 0521539064

Digital:

- <https://www.youtube.com/watch?v=xuF4vMM07IM>
- <http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1122>
- https://sacredsites.com/middle_east/iran/shia_islam.html
- <https://nation.com.pk/05-Nov-2017/arbaeen-a-spiritual-walk>
- <https://www.sistani.org/english/qa/02403/>
- <https://www.youtube.com/watch?v=5bl00E-Zhi8>
- <https://www.youtube.com/watch?v=PtMljHteW9c>
- http://sayingsofahlulbayt.blogspot.co.uk/p/imam-jafar-sadiqs-reliability-among_15.html

Specification:

Theme 4 Religious practices that shape religious identity

E) Sufi philosophical thought about the nature of God and religious experience

Sufi philosophical thought about the nature of God and religious experience:
The Qutb (Sufi spiritual leader). The role of the teacher, the use of parables and the direct personal relationship of teacher to pupil. The role of asceticism. The role of personal, mystical religious experience as a way of experiencing God. The variety of sufi devotional practices including dhikr (remembrance), muraqaba (Sufi meditation) and sama (spiritual listening, specifically whirling).

Guidance for Teaching:

One of the main developments in terms of philosophy within Islam is the emergence of Sufism, and this section examines the Sufi ideas about God and religious experience through a study of specific beliefs and practices. Each belief or practice listed in the Specification, such as dhikr, muraqaba, sama and the Qutb, should be explained in relation to their significance for the two strands of the nature of God or religious experience.

Useful resources

Books:

- Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN 1911208373
- Winter, Tim ed. (2008) The Cambridge Companion to Classical Islamic Theology. Cambridge. ISBN 0521785499
- Rippoin, A. and Bernheimer, T. (2011) Muslims: Their Religious Beliefs and Practices 4th edition. Routledge. ISBN: 0415489393
- Vandestra, Muhammad (2018) Tales of Rabia Al-Adawiyya The Great Female Muslim Sufi Saint from Basra. CreateSpace. ISBN: 1983780340
- Chittick, William (2007) Sufism: A Beginner's Guide Oneworld. ISBN: 1851685472
- Winter, Tim ed. (2008) The Cambridge Companion to Classical Islamic Theology. Cambridge. ISBN: 0521785499
- Montgomery-Watt, William (1987) Islamic Philosophy and Theology. Edinburgh University Press. ISBN: 0748607498

Digital:

- <https://www.youtube.com/watch?v=1EQtaQYpzTw>
- https://www.youtube.com/watch?v=dLQ5_1eogwE
- <https://eshaykh.com/history/cader-idris-mountain/>
- <http://www.adishakti.org/ /she is the holiest and most secret inwardness of allah.htm>
- <http://sunnah.org/tasawwuf/sufisnk.htm>
- <https://www.youtube.com/watch?v=9BaQunfXPpE&list=PLWRn0W2rUXjuhVxoEYYb6zWSos867oip9&index=2&t=0s>
- <https://www.youtube.com/watch?v=tx6dwa4u8Lg>
- <http://islam.uga.edu/sufismislam.html>
- <http://www.qss.org/articles/sufism/toc.html>
- <http://sunnah.org/publication/salafi/tosos.htm>
- <http://naqshbandi.org/>
- <https://sufipathoflove.com/seven-levels-of-being/>

Specification:

Theme 4 Religious practices that shape religious identity

- F) Ethical debate about crime and punishment (including arguments posed by scholars from within and outside the Islamic tradition)

Traditional Muslim views about punishment for crime. Categories of punishment: qisas; hudud; tazir. A comparison of different views about the death penalty: a modernist scholarly view (Tariq Ramadan); a traditionalist Islamic scholar (Sheikh Ahmad Ash-Sharabasi); the response of James Rachels (non-Islamic scholar).

Guidance for Teaching:

The last section involves a study of the ethical debates surrounding crime, in particular, an understanding of punishment in Islamic teaching, as well as how this relates to practices in different societies. The contrasting views of two influential individual scholars in Islam on the death penalty can be seen from the brief statements in support issued by Sheikh Ahmad Ash-Sharabasi's fatwa on 25th July 2008 and various and more developed responses by Tariq Ramadan. James Rachels is a scholar from outside the Islamic tradition who proposes that the death penalty is still valid based on Utilitarian principles.

Useful resources

Books:

Morar, Idris (2017) Religious Studies for A Level, Year 2 – Islam. Illuminate. ISBN: 1911208373
 Waines, David (2003) An Introduction to Islam 2nd Edition. Cambridge. ISBN: 0521539064
 El Fadl, Khaled Abou (2014) Reasoning with God. Roman and Littlefield. ISBN: 0742552322
 Emon, Anver (2010) Islamic Natural Law Theories. Oxford University Press. ISBN: 0199579008
 Ibrahim, Ahmed Fekry (2017) Pragmatism in Islamic Law: A Social and Intellectual History. Syracuse University Press. ISBN: 0815635176
 Peters, Rudolph (2006) Crime and Punishment in Islamic Law: Theory and Practice from the Sixteenth to the Twenty-First Century. Cambridge University Press. ISBN: 0521796709

Digital:

- <https://www.youtube.com/watch?v=gPvph4INf9I>
- <http://www.independent.co.uk/voices/commentators/yasmin-alibhai-brown/yasmin-alibhai-brown-what-he-wishes-on-us-is-an-abomination-780186.html>
- <https://deathpenalty.procon.org/view.answers.php?questionID=001180>
- <http://www.islamnewsroom.com/news-we-need/1422-death-to-a-killer>
- <https://theconversation.com/the-paradox-of-irans-war-on-drugs-and-its-progressive-treatment-of-addiction-28701>